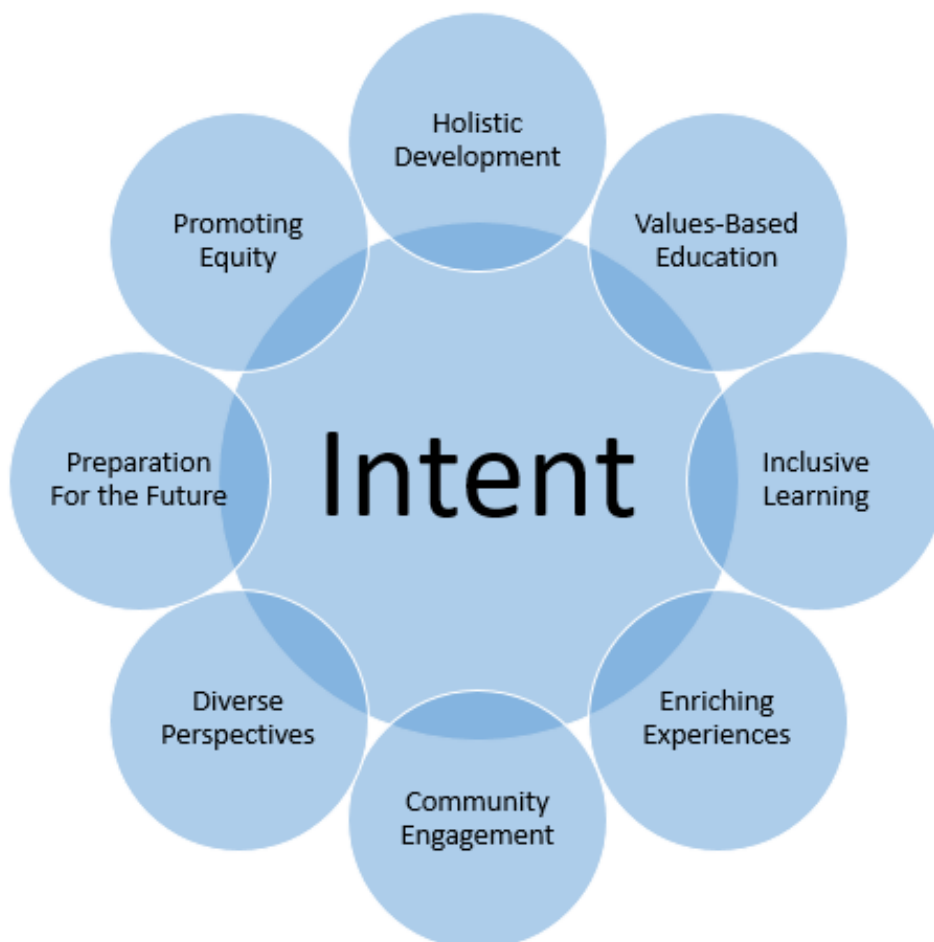


Bannockburn Primary School: Curriculum Intent Statement

At Bannockburn Primary School, we are committed to providing a vibrant and inclusive learning environment that nurtures the holistic development of each child. Our intent is to provide a transformative educational journey that equips each child with the knowledge, skills and values necessary to prepare them for the challenges and opportunities they will face in the future.

Our curriculum is designed with a clear focus on values-based education, aiming to inspire a love for learning, foster personal growth and instil a strong sense of community and ethical responsibility: we inspire a community of learners who embody our shared values and contribute positively to the world around them. Regularly reviewed and updated, our curriculum is responsive to the needs of our pupils and reflective of the changing world we live in.

Bannockburn aims to provide a values-based education that prepares students for academic success and equips them with the skills, values, and mind-set needed to be well-prepared to face new challenges in the future.



Our Intent:

Holistic Development:

We believe in the development of the whole child, encompassing academic, social, emotional, mental and physical well-being. Our curriculum is designed to provide balanced and enriching educational experiences that empowers students to become confident, resilient, and compassionate individuals.

Values-Based Education:

We want our pupils to be well-prepared for not only their next stage of learning, but also life in modern Britain. As a Values school, the fundamental British Values are threaded through everything we say and do. At Bannockburn, our curriculum is underpinned by a set of core values that permeate every aspect of school life: through explicit teaching, real-life examples and reflective practices, we develop pupils' understanding of these values, preparing them for the next stage of their educational journey and to participate in life in modern Britain.

Inclusive Learning:

We celebrate diversity and recognise the unique strengths and talents of each student. Our curriculum is designed to be inclusive, catering to the individual needs of learners and fostering a sense of belonging for all. We aim to create an environment where every child feels welcomed, valued and supported. Our commitment to collaborative learning ensures that all pupils are active participants and contributors to the learning in our school: we thoughtfully plan lessons to ensure pupils have lots of opportunities to discuss new ideas and concepts and to work together.

Enriching Experiences:

At Bannockburn Primary School, we value meaningful experiences that enrich pupils' understanding of the world, developing their cultural capital and their sense of possibilities. Staff have high expectations for all pupils and understand the value of purposeful, memorable learning experiences in supporting pupils to achieve their full potential.

We are committed to providing a curriculum that offers pupils a range of experiences and opportunities, including outdoor education, creative arts, cultural experiences and collaborations with the wider community.

Community Engagement:

At Bannockburn, we understand the importance of community in a child's education. Our curriculum encourages active involvement of parents, caregivers, and the wider community. We foster strong partnerships to create a supportive network that enhances the learning experience and reinforces shared values. The cultural wealth of the school community ensures many experiences provided for children are personalised and reciprocal.

Preparation for the Future:

Our curriculum is designed to both provide engaging, rich learning experiences and also to actively prepare pupils for their next stage of learning. Careful consideration is given to the attitudes, skills and capabilities that will be needed to enable pupils to succeed in each transition of their educational journey, both within our school and beyond. By focusing on building resilience, confidence, independence and a love of learning, we support pupils to be ready for the opportunities and challenges of the future.

Diverse Perspectives:

In an increasingly interconnected world, we know we must prepare our pupils with the skills needed for global citizenship. Our curriculum embraces cultural diversity and reflects the backgrounds of our pupils. We aim to create a curriculum that is culturally responsive, providing a meaningful and inclusive learning experience that respects and values the diverse identities within our school community. It is important to us that our pupils develop cultural awareness, understanding and respect for others: we ensure that our pupils encounter a wide range of voices, cultures, and experiences.

Promoting Equity:

Equity is at the heart of our curriculum intent. We are committed to addressing disparities and providing equal opportunities for all students, regardless of their background or circumstances. We are committed to identifying and eliminating barriers that may hinder any child's ability to engage with the curriculum, ensuring that all children are valued as individuals and are treated with respect in order to achieve success.