



Year 3 Newsletter Autumn 1

English

What we are doing

We will use *Stone Age Boy* to inspire our own stories about travelling through a magical portal. Children will explore settings through drama and learn how to describe places and actions using carefully chosen words. They will plan, write and edit their stories before rehearsing and performing a short Stone Age play.

You could support by

Inventing a magical doorway together. Ask your child to describe what lies beyond it.

Maths

What we are doing

We will strengthen our understanding of hundreds, tens and ones and explore different ways to make 100. Children will use number bonds and doubles to add and subtract, including calculations that cross 10 or 100.

You could support by

Choosing a number and finding 10 more or less. Practise pairs of numbers that total 100. Help your child learn the 2, 3, 4, 5, 8 and 10 times tables and related division facts, for example: $4 \times 8 = 32$, so $32 \div 8 = 4$.

Reading

What we are doing

We will enjoy *Stig of the Dump* alongside *Stone Age Boy*. Children will discuss events, explain characters' feelings and use clues from the text to support their answers. Reading a short play will also help them practise using expression and bringing characters to life.

You could support by

Reading together for 15 minutes. Ask how a character feels and which words give clues.

Science

We will compare rocks and investigate which properties made them useful for Stone Age tools. Children will discover how fossils form and explore what soil contains.

History

We will investigate how life changed through the Stone Age, Bronze Age and Iron Age. Using evidence from places such as Skara Brae and Must Farm, children will explore how homes and tools developed.

PE days

Hazel: Monday and Friday.

Olive: Monday and Friday.

Walnut: Monday and Thursday.

Chestnut: Tuesday and Thursday.

Reminders

Please ensure your child comes to school in their PE kit on their PE days. This should be a house-colour T-shirt and black jogging bottoms, shorts or leggings.

Reading books will be changed every week. Please ask your child's teacher for the day and ensure your child brings their reading book and folder.



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Art

We will explore prehistoric cave paintings and use shapes to help us draw animals. Children will experiment with charcoal, chalk and colours made from natural materials. They will then choose materials and techniques to create their own large cave painting.

Music

We will explore Anna Meredith's *Connect It* and discover how body percussion can create different sounds. Children will practise keeping a beat in three, perform patterns together and create and record their own short rhythms.

Spanish

We will practise greeting people, saying goodbye, introducing ourselves and asking how someone is feeling in Spanish. Children will listen and respond to simple classroom instructions and begin learning words for places around school.

Computing

We will learn how passwords help protect our personal information and how to make safe choices online. Children will explore age-appropriate websites and games, discuss safe online communication and learn what to do if something worries them.

PD and values

Through our theme *Being Me in My World*, children will recognise their strengths and explore how their choices affect others. We will discuss the communities we belong to and work together to make our classroom a positive place to learn.

PE

In outdoor PE, children will develop basketball skills, including dribbling, passing, keeping possession and marking an opponent. Indoor PE will focus on sitting volleyball, practising movement, passing and serving.

Homework

Our Early History homework sheet is available on the school website. Choose any combination of tasks to earn a maximum of 10 points.

Return your homework to your teacher by **Friday 16 October 2026**. You are welcome to bring it in as soon as it is complete.

Use your homework book. You do not need to print the homework sheet. Click the blue links on the sheet to open the free resources.

Supporting learning at home

Try and read with your child for 15 minutes each day. Enjoy fiction and non-fiction linked to our Early History topic and talk about what your child has learnt.

Practise number bonds to 10 and 100, doubling facts and the value of hundreds, tens and ones. Encourage your child to practise their times tables on Times Tables Rock Stars using their school login.

Go on a local rock hunt and describe the rocks you find, including their colour, shape and texture.

Thank you for your support.