

**Damson
Tree
Ms
Sircar**



**Juniper Tree
Mr
Chowdhury**

**Lemon Tree
Mrs Sammarco**

**Lime Tree
Ms Nabudere**

Welcome to Year 1



Welcome

Firstly, a huge welcome back from the whole of the Year One team. We hope you have all had a restful holiday and are excited for the upcoming term.



PE days:

- Juniper: Tuesday and Thursday.
- Damson: Monday and Wednesday.
- Lemon: Monday and Friday.
- Lime: Tuesday and Wednesday.

Please check the school website for the uniform policy. Children to come to school wearing their PE kit on these days.

Reading Journals

The single most important thing you can do to help your child at home is to take time to sit and read books with your child. Every little helps! Encourage your child to look at the pictures and talk about what they can see and what they think might happen next.

If you have any questions or would like some ideas on reading at home, your child's class teacher is very happy to help, please just ask.

Names on belongings

Help your child not to lose things!
Put their name on everything.

- Water bottles
- Uniform - jumpers/ trousers
- Coats
- No jewellery



Key Dates

Half Term - 26th October -
30th October 2026

Last day of Autumn Term
18th December 2026

Back to school
4th January 2026 -

All this and more
information available on the
website

<https://www.bannockburnpri-maryschool.com/>

Because **EVERY CHILD** in the world has one
thing in common. **THEIR**





This term our main text is Abe and Alba, which is about two characters that go missing from a book and our task is to create stories to get them safely back. We will be thinking about the adventures they might go on and will be using our imaginations to create stories to help find them. We will be focusing on using capital letters, full stops and adjectives in sentences. We will also be focusing on what makes a good letter and will write a letter to Abe and Alba.

You can help: By encouraging your child to describe environments and things around them in detail, including size, colour and texture.



In Maths we will be exploring numbers by counting, ordering and forming them correctly. We will be finding one more and one less than a given number and use the language of greater than and less than when comparing numbers. We will be using a number line by counting forwards and backwards to find the answers to addition and subtraction number problems.

You can help: By encouraging your child to count forwards and backwards. Create simple number lines and see if your child can find the missing number.



In Science, children will explore Everyday Materials to learn how to sort and group them. They will identify the materials used to make common objects and discover their unique physical properties. Through hands-on investigation, children will understand why specific materials are chosen for certain objects. **You can help:** Go on a "Material Hunt" around your home or local park. Ask your child to find objects made from different materials and ask them questions such as why their coat is made from a waterproof fabric rather than paper or cotton.

History

This term we will be discussing our families and thinking about how families are different. We will be talking about members of our own family by looking at photographs and creating our own family tree.

R.E.

This term we will be thinking about the different groups that we belong to within the community. We will then be discussing the different religious groups within our school. We will design our "coat of arms" to represent the groups we belong to.

D.T.

We will be making a variety of healthy snacks including pasta salads and sandwiches. We will focus on the essential skills such as, chopping, mixing, weighing and grating. We will then research, plan, design, test and make a parachute using the most appropriate materials. Once we have made it, we will evaluate by thinking about what worked well and how we can improve them.

P.E.

We are focusing on gross motor and locomotor skills! Students will play team games that challenge their running, speed, and ability to change direction while working together. We will also put these skills to the test using balls, where they will practice passing and throwing with a partner while learning how to move with the ball in different directions.