



# Welcome to Year 5

Aspen - Miss Chapman (Y5 Lead) and Mrs  
Aoumeur

Hawthorn - Mr Lee

Maple - Miss Marcelle

Rowan - Miss Chowdhury

# Yearly overview

## Autumn Term

### Heroes and Villains

(Anglo-Saxons, *Beowulf*, forces)

### Journeys

(migration, *The Boy at the Back of the Class*, animals including humans)

# Yearly overview

## Spring Term

### Friend or Foe

(World War 2, *Letters to the Lighthouse*, investigation skills)

### Gizmos and Gadgets

(World War 2, *The Lion and Unicorn*, changes in materials)

# Yearly overview

## Summer Term

### Changing Landscapes

(Local area, *The Girl Who Stole an Elephant*, living things and their habitats)

### Star Gazers

(Earth and space, time zones and Greenwich Meridian, *The Jamie Drake Equation*)

# Trips

We will try to arrange regular trips to support children's learning and to give them the opportunity to experience new things.

They will also have the opportunity to attend half-termly reward events. Children will be invited to reward events if they consistently show our school values and go above and beyond.

If you would like to volunteer to support on trips, please can you add your name to the list before you leave.

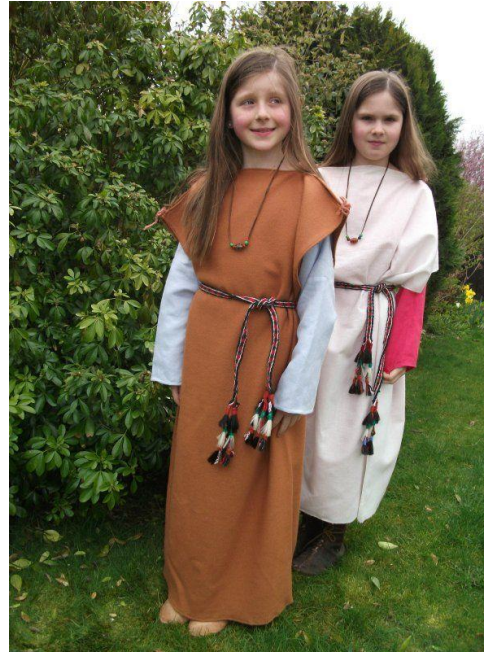
Please note: we will contact you if we need your help on upcoming trips.

# Immersion Day

On Monday 14<sup>th</sup> September we will be having an in-school immersion day to get the children excited about our Anglo-Saxon topic.

Children are invited to dress up and we will be doing lots of cross-curricular activities in school.

If you have any cardboard we could use, please donate it before then!



# Key Dates

## Dates for your Diary

Half Term: 26<sup>th</sup> Oct 2026 - 30<sup>th</sup> Oct 2026

Last day of term: 18th Dec 2026

Winter holidays: 21<sup>st</sup> Dec 2026 - 1<sup>st</sup> Jan 2027

First day of Spring Term: 4<sup>th</sup> Jan 2027

Parents Evening:

21st October 3:30 - 7:00

22nd October 3:30 - 5:00

# Beginning and end of the school day

- ▶ Lining up and collection points/timings:

Beginning of the day: Camrose Street - 8:50-9:00

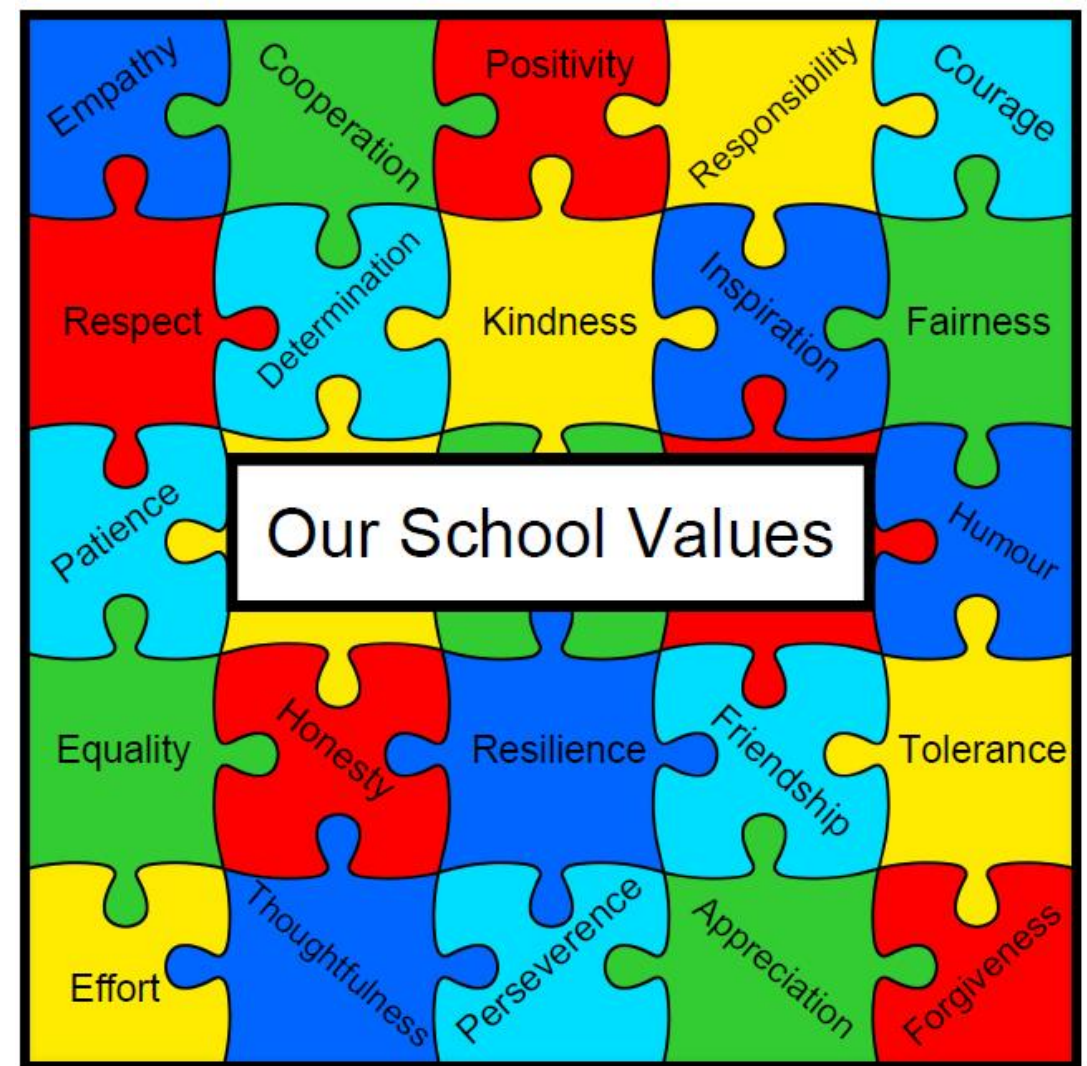
End of the day: Camrose Street - 3.30-3.40

- ▶ Speak to the teachers
  - ▶ Speak to the Leadership Team
  - ▶ Speak to the school office
- 
- ▶ Walking home alone - this is a privilege and can be taken away



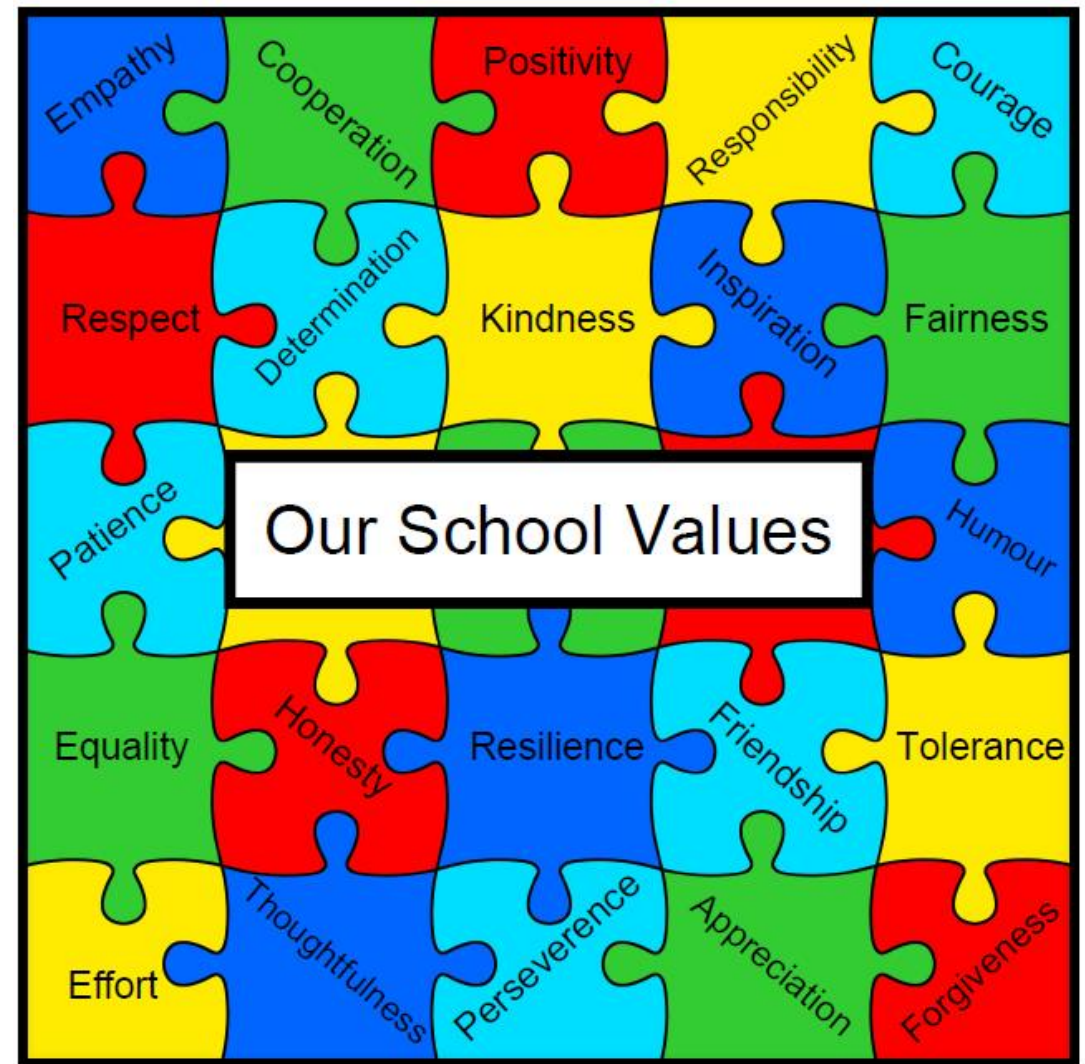
# Rewards

- ▶ Bannockburn Bistro
- ▶ Always Club
- ▶ Attendance award
- ▶ Merit certificates
- ▶ Reward trips
- ▶ Work photocopied and sent home
- ▶ House points



# Support

- ▶ Behaviour policy
- ▶ Playground code of conduct
- ▶ Parent meetings



Growing Together, Learning for Life



**BANNOCKBURN**  
Primary School



Quick Links ▾

[Home](#)[About Us](#)[Policies](#)[Our Learning](#)[Parents](#)[Working Together](#)[News & Dates](#)[Contact Us](#)

[Home](#) / [Policies](#)

# Policies

 10

Safeguarding and Child Protection

 4

SEND & Inclusion

 6

GDPR and Data Protection

 2

Ofsted Report & Performance Data

 5

Premium Funding

 6

Administration

 6

Education Policies

# We Value Your Support

## ▶ Parent Forums

*Each term we hold a parent forum where we discuss key themes that parents have identified as areas that would benefit from a focus in our school. The forum takes place on alternate sites (Manor Way or High Street) but parents from both sites are always welcome.*

*The forums are advertised in our school weekly newsletter, on our website and via our text messaging service. We generally hold the meetings in the evening and we provide a crèche for those parents needing childcare. Parents are welcome to attend any parent forum and if you cannot make the forum we add the minutes to this section of the website for you read and comment on.*

## ▶ Families at Bannockburn

*Families at Bannockburn is a group of Parents & Carers of pupils, who work hand in hand with school to support events and fundraisers such as School Fairs, Cake Sales and other community events.*

## ▶ Parent Code of Conduct

## ▶ Coffee Mornings

# Homework



## Year 5 Homework (Autumn 1 2022 – Heroes and Villains)



Can you collect 10 points by Wednesday 19th October?

### 1 point tasks

- What did Anglo-Saxon art look like? Draw or paint your own Anglo-Saxon designs – be inspired by their jewellery, crafts and illuminated manuscripts.
- Make your own version of the card game 'pairs'. Your game should have at least 10 pairs. You could match numbers to their written form, match addition or subtraction calculations to their answers or match Roman numerals to numbers – the possibilities are endless! Remember to create a set of instructions so that your family at home know exactly how to play.
- Make your own word search using words which have the 'ai' and 'fi' endings.
- Regularly complete the tasks your teacher sets you on Mathletics. Your teacher can keep track of your progress and you will be awarded 1 point if you complete tasks at least once a week.
- Can you get into the Top 20 of Times Tables Rock Stars? Practise daily and try to get a place in the top rankings for 1 point.

### 2 point tasks

- Use the Linguascope app or website once a week to practise what you have learnt in school.  
**Username:** bannockbps **Password:** bannockmfi **Please do not share this password.**
- Create an A4 fact file for your class topic table. This should be linked to our 'Heroes and Villains' topic but can be about anything you think is interesting. Remember to draft your writing first to make sure it's your best work and ensure your design is eye-catching.
- We will be learning about how democracy works in the UK so why not put this into action? Write a letter or email to your local MP about something that is important to you – maybe it's the environment, maybe it's the cost of living, maybe it's facilities in the local area. Ask at school if you need help sending it.
- We will be learning about online safety in Computing. Use your new knowledge to create a poster about e-safety which would help a younger child stay safe online.
- READ! Choose a book, read it from start to finish and write an honest book review about it. In your review, summarise what the book is about, discuss what you liked about it and why, mention anything you didn't like, then finish your review by rating the book out of 5. *Anglo-Saxon Boy* by Tony Bradman would be a great choice, or why not try *Mega Monster* by David Williams or *Percy Jackson and the Lightning Thief* by Rick Riordan. If you really want a challenge, try reading *The Hobbit* by JRR Tolkien.

-Times Tables Rock Stars

- Linguascope

# Reading at Home

**The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health.**

# Packed Lunches and School Dinners



## Packed Lunches



# Uniform

- Earrings - studs only, no hoops.
- Kara bracelet, Hindu red bracelet
- Hijabs, hairbands, ribbons etc: plain black, blue, grey or white.
- No nail varnish or make up



## PE Information

- Your child should wear their PE kit to school on PE days. They will keep it on all day. As children get older, it is increasingly important to maintain good personal hygiene by showering regularly and using deodorant/antiperspirant.

PE kit consists of:

- black leggings, knee-length shorts or tracksuit bottoms
- a plain t-shirt in the colour of their house team
- black trainers (no bright laces)
- a jumper for outdoor PE (children can wear their school jumper over their PE t-shirt; hoodies are not permitted)

## PE Days

- Aspen: Tuesday and Thursday
- Hawthorn: Wednesday and Friday
- Rowan: Monday and Tuesday
- Maple: Wednesday and Friday

# Online safety

The government plans to ban under-16s from accessing major social media platforms by early 2027.

We encourage families not to allow children to access these platforms and to minimise the amount of times spent on screens.

It's important that you monitor and check any devices your child uses on a regular basis.

Try to keep yourself up to date with developments so that you know what dangers children might face - for example, increasing use of AI.

Thank you  
for  
listening 😊