



BANNOCKBURN
Primary School

New Nursery Parents Meeting

**Bannockburn Manor Way
Tuesday 14th July 2026**



Meet The Team

Conker



Miss Dixon – Class Teacher
Miss Barnes – Class Teacher
Mrs Joosub – Early Years Practitioner

Acorn

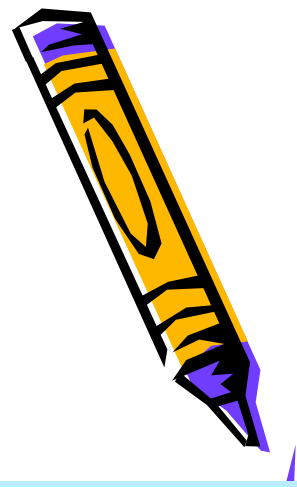


Miss Abdi – Class Teacher
Mrs Manser – Class Teacher
Miss Davis – Early Years Practitioner



What is the Early Years Foundation Stage?

Reception is part of The Early Years Foundation Stage (EYFS) which is the stage of education for children from birth to 5 years, the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.

The EYFS has 4 key themes:

- **A Unique Child**
- **Positive Relationships**
- **Enabling Environments**
- **Learning and Development**



For more information about the developmental milestones in the EYFS, you can follow the link below:

<https://www.birthto5matters.org.uk/download-or-buy-a-copy/>

Within the EYFS Curriculum there are 7 areas of learning.



Prime Areas:

1. Personal, Social and Emotional Development

(Making Relationships, Sense of Self, Understanding Emotions)

Focuses on children's confidence to interact with others, sharing opinions, likes, dislikes. Also being able to recognise and manage their own feelings and those of others.

2. Communication and Language

(Listening & Attention, Understanding, Speaking)

Looks at how children pay attention and listen in different situations. Also covers speaking with taking turns in conversations and using a range of vocabulary for different purposes.

3. Physical Development

(Moving & Handling, Health & Self-care)

Assesses the children's ability to move, travel and balance in different ways as well as their spatial awareness. Also their use of tools including scissors to cut and understanding the need for safety. Health and self-care involves toileting skills and understanding of basic hygiene routines such as brushing our teeth, washing hands.

Specific Areas:



4. Literacy

(Reading & Writing)

About children's enjoyment of stories and their understanding of key events and characters. Ability to use their phonic knowledge to read and write simple words and sentences.

5. Mathematics

Looks at children's knowledge of numbers up to and beyond 20 and ability to add and subtract as well as halve and double. Includes naming and describing 2D and 3D shapes, creating patterns and using vocabulary linked to size, weight, capacity, positions.

6. Understanding the World

(People & Communities, The World, Technology)

Includes talking about our families, cultures and traditions. Looking at the natural world, observing changes in our environments such as growing plants in Spring. Also using technology for different purposes.

7. Expressive Arts and Design

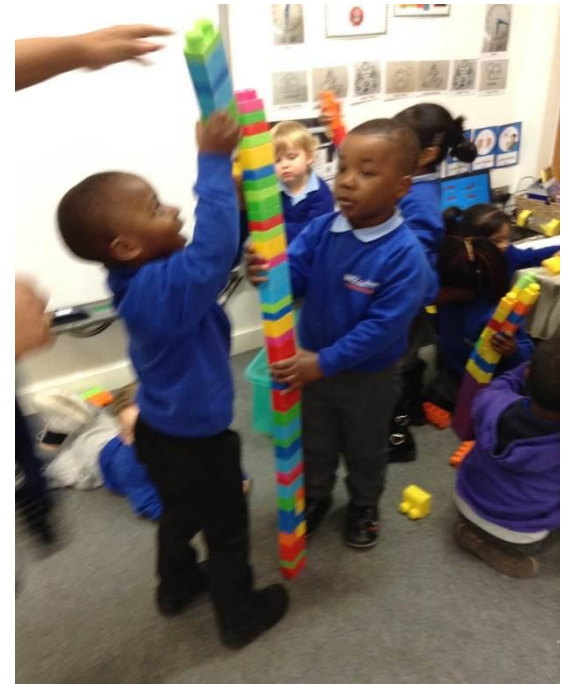
(Creating with Materials, Being Imaginative & Expressive)

Assesses children's use of different materials to represent their own ideas through Art, Music, Dance and Role Play. Exploring different tools and techniques, experimenting with colour, design, texture and function.

Personal, Social and Emotional Development

The children will be learning to:

- Become self-confident;
- Take an interest in things;
- Know what their needs are;
- Dress and undress independently;
- Tell the difference between right and wrong;
- Become independent.



Communication and Language

The children will be learning to:

- Talk confidently and clearly;
- Enjoy listening to stories, songs and poems;
- Follow simple instructions;
- Listen to others;
- Understand the use of objects.



Physical Development

The children will be learning to:

- Move confidently;
- Control their body;
- Handle equipment.



Literacy

The children will be learning to:

- Handle books;
- Describe story settings;
- Mark make;
- Give meanings to the marks.



Mathematics

The children will be learning to:

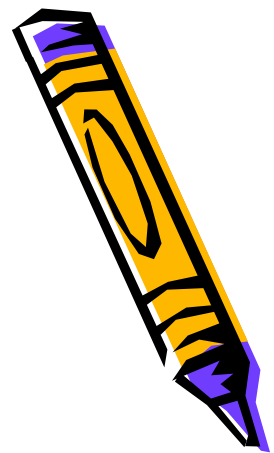
- Count to 10;
- Describe shapes;
- Compare two groups of objects.



Understanding the World

The children will:

- explore and find out about the world around them.
- build with different materials, know about everyday technology and learn what it is used for;
 - find out about past events in their lives and their family lives
 - find out about different cultures and beliefs.



Expressive Arts and Design

The children will explore:

- colours and how they can be changed;
- making things;
- role play;
- making music.



Monitoring Progress

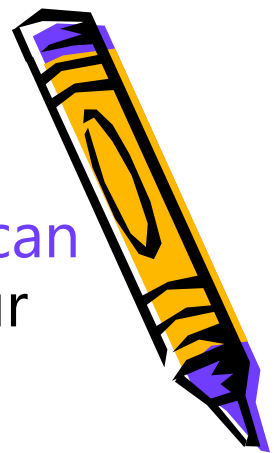
Each of the 7 areas of learning has it's own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception.

Throughout the year teachers will get to know your child holistically, observe them in their independent and adult led activities, extending their learning and planning the next steps in their development. In the Nursery, we use iPads to take photographs and videos, record short and long observations and collect examples of the children's work.



The First Few Weeks

We will find out what the children **already know and can do** and use this information to help us plan for your child.



We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress & adjustment to school within the first term at parents evening.



You can also make a time to see your class teacher if you need to discuss anything.



Nursery Times

The Nursery Times are as follows:

Full Time Session:

Gate opens at 8.50am and closes at 9am

Gate opens at 3.30pm and closes at 3.40pm

Morning Session:

Gate opens at 8.50 am and closes at 9am

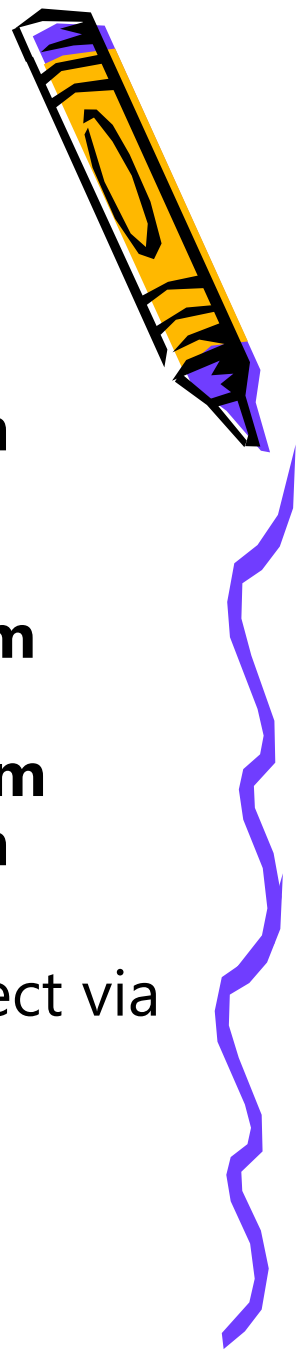
Gate opens at 12.00pm and shuts at 12.10pm

Afternoon Session:

Gate opens at 12:20pm and closes at 12.30pm

Gate opens at 3.30pm and closes at 3.40pm

For all children, parents will need to drop off and collect via the nursery entrance on Camrose Street Gate.



A Few Things to Remember:

School uniform is not compulsory, but children will need to wear sensible clothing for all types of weather. School uniform can be purchased from Casey's Schoolwear (Blackfen). Please be prepared for their clothing to become dirty due to the various nature of activities. Please ensure that your child's name is written on their bags and **all of their clothing and belongings**.

Children will be going outdoors often so they will need sensible shoes that they can climb in. No open-toed sandals please.

Children should bring a named water bottle to school (no juice). You will be able to apply for free school milk from September. We provide fruit for children every day – no need to bring any snacks

It would be beneficial for your child to be toilet trained before starting Nursery. If they are still wearing nappies or pull-ups, you will need to provide nappies, wipes and sacks. If your child is still in nappies, please speak to a member of staff to make us aware.



A Few Things to Remember:

Full time children will need a healthy packed lunch.

Please provide a labelled bag with a spare change of clothes in case of any accidents.

All children need a bag to take home their reading book to share with you. Please ensure your child brings their book bag in on their reading day so we can change their book and record any comments.

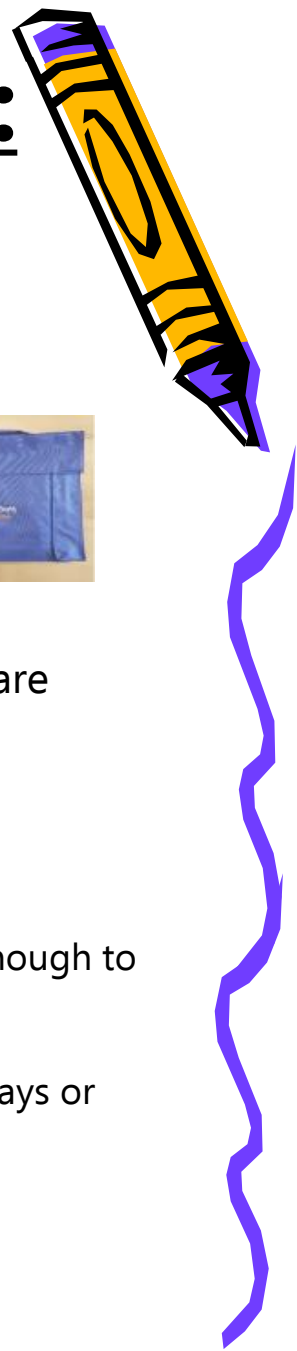


No jewellery (other than plain studs for pierced ears) is permitted. All children are expected to follow the school uniform policy regarding jewellery.

Attendance:

Your child will need to attend all of their sessions each week. If your child is not well enough to come to Nursery, please call the school to report their absence.

Holidays during term times are not permitted, and children who miss 21 consecutive days or more are at risk of losing their space.

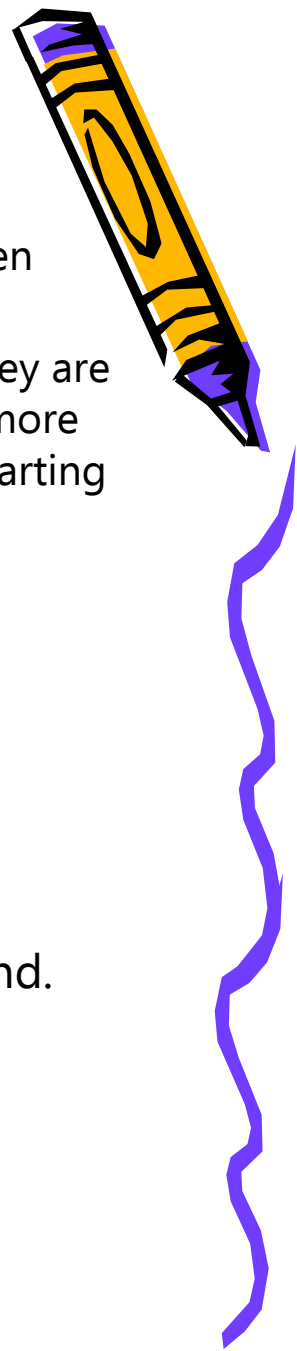


What you can do to help prepare your child for Nursery:

- Toilet train if not already / encourage your child to go to the toilet independently if they are
- Encourage your child to do things for themselves – putting their own shoes on, packing their own bag etc
- Having a routine including good sleep patterns, a balanced diet and time outside
- Reading to your child
- Encouraging your child to focus their attention on something for a few minutes at a time e.g. a game, building blocks, puzzles



Stay and Play/Home Visits



You should have been sent a date for your home visit which will take place between **Wednesday 3rd September – Friday 5th September**.

During home visits our aim is to visit you and your child in an environment that they are comfortable in in order to introduce ourselves properly to you. We will give you more information and will ask questions about how we can best support your child in starting nursery. We will be able to answer any questions that you have.

If your address changes between now and September, please let us know.

On Monday 8th September, there will be 2 stay and play sessions:

9.15am – 10am for AM & Full Time children

2pm – 2.45pm for PM & Full Time children

Full Time children – you can choose which session you would like to attend.

