# NURSERY NEWSLETTER

Growing Together, Learning for Life

BANNOCKBURN Primary School

## Primary Applications

**Nursery children who are eligible to start Reception in September 2024:**

Parents must ensure that they apply for a Primary School place by **Friday 15th January 2027**. All applications are to be done online at

***www.eadmissions.org.uk***

**If your child attends nursery you still need to apply for a Reception place on the above website.**

Welcome back to Autumn term in Nursery.

The children have had a great start to their year in Acorn and Conker classes and we thank you for all your support.

This half term we are learning about keeping ourselves clean and healthy.

## DATES FOR YOUR DIARY

**Friday 13th November**
Children in Need – Wear spotty clothes or pyjamas

**Monday 16th November**
Odd Socks day for Anti Bullying Week

**Friday 27th November**
INSET Day – School Closed

**Thursday 10th December**
Winter Jumper Day
Festive Fun 11:15am – 12:00pm and 2:45pm – 3:00pm

**Friday 18th December**
Last day of term

## READING FOLDERS

Your child has been given a reading folder. On the front of the folder your child's **reading day** is stated. Please bring the reading folder to Nursery on this day each week.

In the folder, you will find:

A 'library' book – your child has chosen this book to take home to share with you. Read it to them/with them and talk about the story.

A reading record sheet – please log any time that you read with your child here.

Please use the record sheet to record any reading you have done with your child and any comments that you would like to make. You will also find some guidance on ways to read with your child and questions you can ask them whilst reading together.

## REMINDER

**PLEASE CLEARLY LABEL ALL OF YOUR CHILD'S BELONGINGS including their coats, bags, bottles, packed lunches jumpers, clothes, gloves/scarves/hats.**

## Collection at Home Time

**To ensure that your child is dismissed safely at the end of their session please:**

- wait patiently in a line as you arrive to collect your child.
- wait for staff to call your child's name, do not call the child's name yourself.
- remind your children to wait on the carpet until staff have called their name.
- **also ensure that your contact information is up to date so that staff know who your child is permitted to leave Nursery with.**

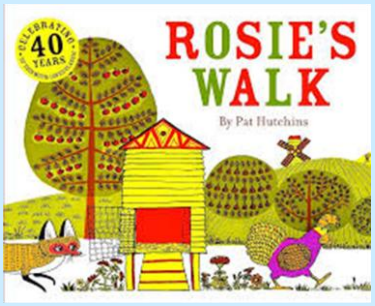
## Cool Milk

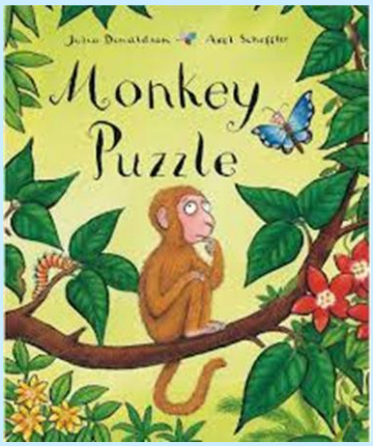
**If you would like your child to receive free milk each day at Nursery, then please sign up at the website below**

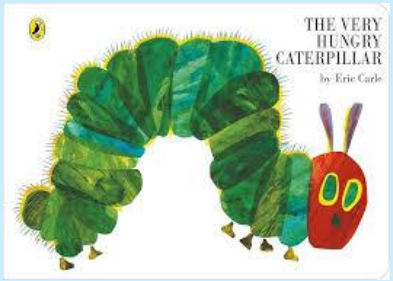
**www.coolmilk.com/register**

# Areas of Learning

Books you may like to explore:




Songs to Sing:

- Head, shoulders knees and toes
- I've got a body

**Personal, Social and Emotional Development**

**What we will do:** learn how to take care of ourselves. We will learn how to wash our hands thoroughly, brush our teeth well and daily habits to keep ourselves clean and healthy.

**You could support by:** encouraging your child to wash their hands regularly, ensuring they brush their teeth twice a day and talking about the importance of keeping clean and healthy.

**Physical Development**

**What we will do:** Play games which include moving our bodies in different ways to music and then stopping when the music stops.

**You could support by:** Giving your child an action to follow whilst dancing to music e.g. waving, wiggling or nodding and then stopping the music for them to freeze.

**Communication and Language**

**What we will do:** learn about different animals and where they can be found. We will sort animals based on whether they live locally or far away and discuss why.

**You could support by:** naming animals that you see outside or taking your child to a farm to see different animals.

**Maths**

**What we will do**: begin to count to 5 using songs, rhymes and counters. Identify primary colours and experiment by mixing them together.

**You could support by:** Counting to 5 together, asking your child to repeat the numbers after you. Singing counting songs and nursery rhymes. Encouraging your child to count objects such as their toys.

Literacy:

**What we will do:** Read lots of stories together and sing a range of nursery rhymes including "Fish Alive" and "5 Currant Buns".

**You could support by**: reading stories together, looking at the illustrations and talking about the story. Singing nursery rhymes together, asking your child if they can remember the words that come next.

**Creative Arts and Design**

**What we will do**: use primary colours to create paintings and repeating patterns.

**You could support by:** giving your child opportunities to mark-make with a range of resources and colours.

**Understanding the World**

**What we will do:** discuss the seasonal changes happening around us.

**You could support by:** talking about the weather together each day and how it is the same or different to the previous day.

To further support your child's learning, you could play memory games together. This will help your child to remember and recall information. Games such as 'snap', 'I went shopping...' and 'picture bingo' are examples of memory games that you could play together.