Year 6 Homework (Autumn Term 2 2026 – The Mighty Maya)

Can you collect 10 points by Friday 11th December?

1 point tasks

- What remains of the Ancient Maya civilisation today? Research three things that remain from this era. Draw each item and then write a paragraph explaining what they teach us about life in this time period.
- Regularly access Times Tables Rockstars and practise your times tables. Your teacher will be able to keep track of your usage and progress. 1 point will be awarded if you practise for 30 minutes per week.
- Choose three images showing a style of clothing you like. Make a list of 5 adjectives in Spanish which you would use to describe this style. Use the Collins Online Spanish dictionary website to help you - www.collinsdictionary.com/dictionary/english-spanish
- Choose a language spoken by someone in our school community or another language you would like to learn. Learn how to say 5 basic phrases in this language and write a short fact file about one of the countries where this is the official language.
- Last term, our RE topic was *Understanding faith and belief in Greenwich.* In your homework book, explain why you believe it is important to have a good understanding of the religions practiced by people in your local community. Give some examples of real life situations within your writing.

2 point tasks

- The Ancient Maya were great farmers and enjoyed eating tortillas filled with cooked vegetables! Can you design your own Ancient Mayan tortilla recipe? Perhaps you could even make it!
- What are 'air miles'? Research what this term means and then calculate the total air miles for the food in your packed lunch box or a meal you have had for dinner! Record this information in a table in your Homework Book.
- Our class book is *Thief* by Malorie Blackman. Read another book by this author and then write a detailed book review. Some popular options are *Pig Heart Boy* and *Cloud Busting*.
- Our outdoor PE topic this term is *Football.* Can you create your own ball game where the aim of the game is to score goals? Write the rules and draw a diagram of how it is played. We can play some of the games in our final PE lesson!
- Design an animal that is suitably adapted to two of the biomes we looked at last term.
- Complete all three maths problem solving tasks:

Using the 0-7 digit cards, Asha creates a number which rounds to...

2,000,000 to the nearest million

2,130,000 to the nearest ten thousand

2,134,600 to the nearest hundred



What could Asha's number be? How many possibilities can you find?

1	2	3	4	5	6	7

Use the digit cards below to create two 4-digit by 2-digit multiplication calculations which give an answer greater than 500,000.



2	3	5
6	7	8

Find all possibilities.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the 100 square to discover...

Which row of the 100 square has the most prime numbers?

Which column of the 100 square has the most prime numbers?

Which columns do not have any prime numbers? Why?

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3 point tasks

- Visit the 'Mexico' room (Room 27) at The British Museum. Look at the artefacts linked to Ancient Maya and draw some sketches of the ones that you are most interested in. Make the most of your trip; you could also see some Ancient Egyptian mummies, the Rosetta Stone, the Sutton Hoo burial helmet and many more amazing artefacts!
- Our Science topic this half term is *Evolution and Inheritance*. Write a biography about Charles Darwin, Joseph L. Graves Jr, Motoo Kimura or Mary Anning using a formal tone throughout. Alternatively, summarise some of their main scientific findings.
- Use your knowledge of seasonal foods (along with some further research if needed) to create your own seasonal meal. Under the supervision of an adult, make your meal. Write a recipe for your meal and ask your adults or siblings to taste test it. Record a range of comments from your taste testers and include them as direct quotations in a short report.

5 Point Tasks

- Design and make your own Maya-inspired headdress using recycled materials if you can. Write a paragraph explaining why the Ancient Maya wore them and why different groups of people had different headdresses. Bring it in as soon as you make it so it can be displayed on our topic table!
- Use junk modelling or cardboard to make your own Maya-inspired mask like the ones below:









Please speak to your class teacher if you would like further challenges.