

Welcome to Year 6

Miss Newman
Year 6 Team Leader
and Birch Class

Mr Tuthill
Elder Class

Miss Marcelle
Linden Class

Miss Stone and
Miss Aoumeur
Elm Class

Yearly overview

Autumn Term

Explorers and Adventurers

Physical and human features of South America, including the Amazon Rainforest.

The Ancient Maya

A diverse group of indigenous people who lived in parts of present-day South America.

Yearly overview

Spring Term

Right or Wrong?

The development of democracy over time.

A Dangerous World

The geography of North and South America, with reference to volcanoes, earthquakes and mountain formation.

Yearly overview

Summer Term

End of KS2 Assessments

European history after WW2 - refugees and resettlement in Britain and Europe.

New Beginnings

Readiness for secondary school.

Immersive Experiences

We have some exciting trips and activities planned for Year 6 this year.

In Autumn, we will be visiting the British Museum to explore ancient civilisations which have been discovered. In addition, we will take part in Ancient Maya Day, where we will immerse ourselves in the life of the Maya.

In Spring, we will be taking part in a workshop which involves acting in a mock trial. We will also have a Crime and Punishment Day, where the teachers will conduct a teacher panto!

If you would like to volunteer to support on trips, please add your name to the sign up sheet before you leave.

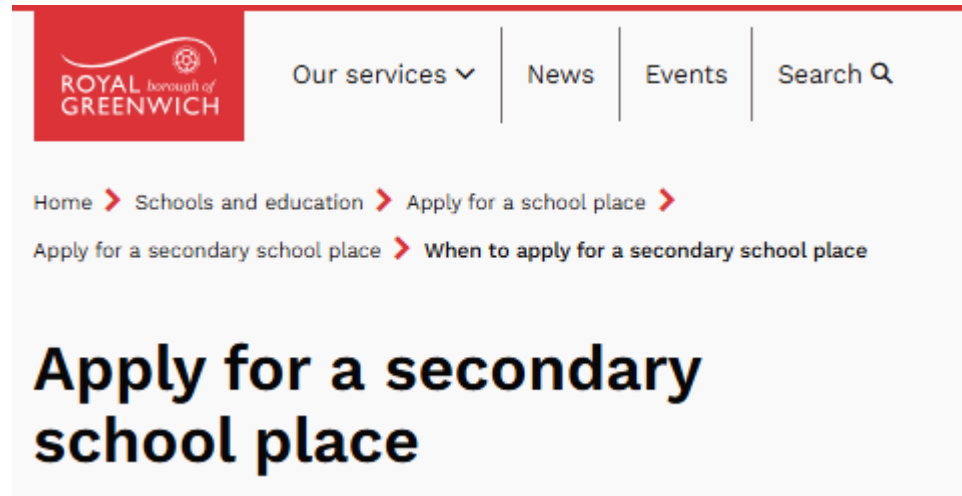
Rewards

Children at Bannockburn receive regular rewards for displaying our values and good behaviour for learning.

Some ways they are rewarded:

- Bannockburn Bistro
- Always Club
- Attendance award
- Merit certificates
- Reward trips
- House points
- Online learning certificates

Secondary Schools



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Apply for a secondary school place

Late applications

If you miss the closing date for applications, you must still apply.

You're less likely to get a place at one of your preferred schools if you apply late.

Timetable for secondary school admissions in September 2025

Stage	Date
Applications period opens	1 September 2025
Application period closes	31 October 2025
Application results are published	2 March 2026
Acceptance period closes	16 March 2026
Appeal period closes	30 March 2026
Appeal hearings take place	May and June 2026
Induction day at secondary schools	2 July 2026

Secondary Schools



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<https://www.royalgreenwich.gov.uk> > apply-secondary-... ⋮

Apply for a secondary school place

Choose the schools you want to apply for. · Complete an application form. · Complete any other forms the schools need (this only applies to some schools).

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Royal Borough of Greenwich

<https://www.royalgreenwich.gov.uk> > info > apply_for... ⋮

Apply for a secondary school place

Apply online. The easiest way to apply is through the eAdmissions portal - it's quick, easy and secure - and it's the fastest way to hear the results.

Beginning and End of the Day

- Lining up and collection points/timings:

Beginning of the day: Church Manor Way - 8.50 - 9.00

End of the day: Church Manor Way - 3.30 - 3.40

- Speak to the teachers
- Speak to the Leadership Team
- Speak to the school office

- Walking home alone

Homework

- Each half term, the children will be given homework. By completing their homework tasks, they collect House Points for their House Team (a maximum of 10 per half term).
- They will also be rewarded via their homework tracker.

1 point tasks

- Teach the teacher! Create an A3 information page about an explorer of your choice. Include details about the expeditions, findings and routes they took. You can use your homework book to draft your writing. Let your teacher know if you need A3 paper.
- Draw or paint a detailed picture of an animal from South America or your favourite type of leaf!
- Regularly complete the tasks your teacher sets you on Mathletics. Your teacher will be able to keep track of your usage and progress. 1 point will be awarded if you complete tasks at least twice a week.
- READ! Choose a book, read it from start to finish and write an honest book review. You can explain what the book is about, discuss what you liked about it and why, mention anything you did not like and why, round up your review and rate it out of 5! If you're looking for a challenge, why not read *Harry Potter and the Philosopher's Stone*, *The Wolf Wilder* by Katherine Rundell or *When the Sky Falls* by Phil Earle.

3 point tasks

- 'We desperately scrambled up the rocks and began to look for a hiding place. I should have known we wouldn't make it in time. Suddenly, there it was. Standing in front of us, looking larger and more ferocious than any of us could have ever imagined.'
- Research and create a fact file on a South American country of your choice. You should include: the capital city, the major rivers and mountains, any famous landmark or natural wonders, any key facts about the climate and natural resources and a brief history of the country. Extension: draw or print a map of South America and label it.
- Write an adventure story using this extract as your starting point. Add as much detail about the setting as possible – you may want to research your setting first! Remember to draft first.
- Choose five animals or five plants. For each one, state: the kingdom it belongs to (e.g. animalia, plantae), whether it's a vertebrate or invertebrate (for animals) or flowering or non-flowering (for plants) and one interesting fact about how it survives in its habitat. Challenge: create a classification key (like a flowchart) that could be used to identify these organisms.
- 'Explorers should be responsible for the ethical consequences of their work.'
- Do you agree or disagree? Research the positive and negative consequences of exploration and write a balanced argument. You could choose deep sea exploration, space exploration or continue your learning about South America.

5 point tasks

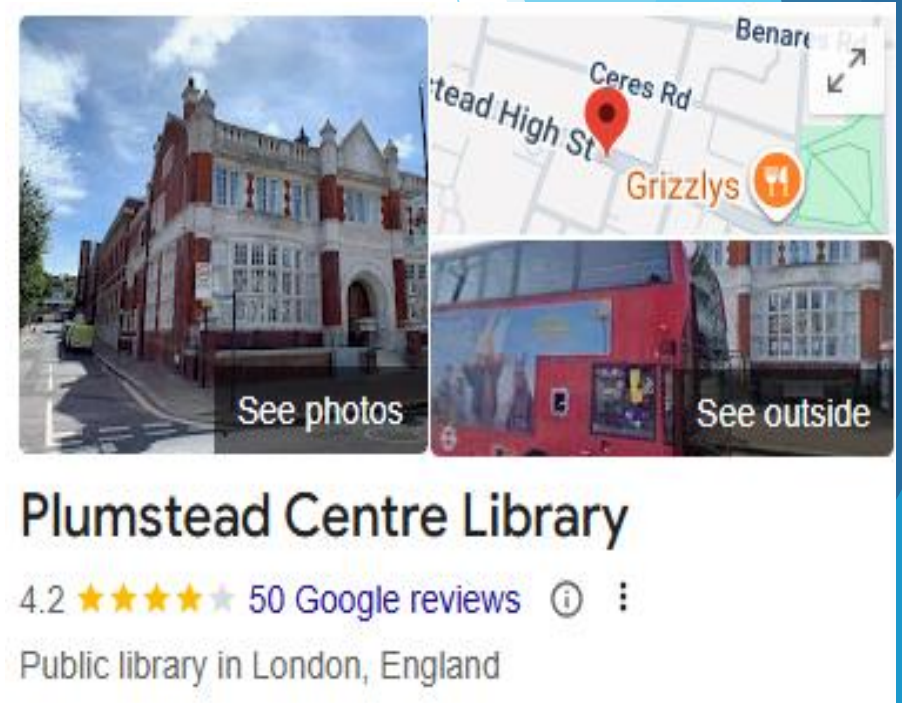
- Create a 3D rainforest, showing the different layers of the rainforest. Use your DT skills to create a winding mechanism that can wind a model bird from the forest floor to the emergent layer.
- Use TinkerCAD to design a new gadget that could help an explorer in a challenging environment (jungle, desert or polar region). The model should have at least 3 features that make it useful for exploration. Write a brief description of how the gadget works and what problem it will solve. Challenge: Write a short instruction manual explaining how to use the gadget and any safety precautions that the user should take.



Reading at Home

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health.

It is vital that children are reading regularly throughout Year 6; they should be reading regularly at home.



PE

Your child must wear their PE kit to school on their PE days and keep it on all day. PE kits should consist of:

- Black knee-length shorts, leggings or tracksuit bottoms
- Plain t-shirt in the colour of their House Team (Ochre - yellow; Emerald - green; Indigo - purple; Alizarin - red)
- Jumper for outdoor PE (this can be their school jumper but must be on top of their PE t-shirt)
- Black pumps or trainers (no bright laces or soles)



PE days:

Birch: Monday and Friday

Elder: Tuesday and Friday

Elm: Wednesday and Thursday

Linden: Thursday and Friday

SATs

- KS2 SATs will take place on the week commencing **Monday 11th May 2026**.
- Spelling, punctuation and grammar test (grammar and punctuation test) - 45 minutes
- Spelling, punctuation and grammar test (spelling test) - 20 minutes
- Reading test (60 minutes)
- Maths Paper 1 (arithmetic) - 30 minutes
- Maths Paper 2 (reasoning) - 40 minutes
- Maths Paper 3 (reasoning) - 40 minutes

SATs Results

At the end of the year, children will receive their scaled score for each paper, along with a statement indicating if they reached the expected standard or not.

English and Writing:

There is no exam for English Writing or Science - Class Teachers make a judgement based on evidence gathered throughout the year.

Reports:

On reports, it will indicate the teacher's assessment of each area of learning.

Questions



THANK YOU!