

## Key Curriculum Areas

### English: Writing

Most children should be able to:

- Write for a range of purposes, selecting language that shows a good awareness of the reader.
- Use paragraphs to organise ideas
- Describe settings, characters and atmospheres effectively.
- Integrate dialogue (punctuated correctly) in narratives to convey character and advance the action or the plot.
- Use simple devices to structure non-fiction texts.
- Use capital letters, full stops, question marks, commas for lists and apostrophes for contractions.
- Select grammatical structures that reflect what the writing requires (using contracted forms in dialogues; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- Use a range of devices to build cohesion (conjunctions, adverbials of time and place, a range pronouns and synonyms).
- Use a range of punctuation correctly, including inverted commas, semicolons and dashes.
- Spell words from the Year 3 / 4 spelling list and words from the Year 5 / 6 spelling list correctly
- Write legibly, with letters joined correctly when writing at speed.

### English: Reading

Most children should be able to:

- Read effortlessly and fluently and decode unfamiliar words automatically.
- Use their knowledge of root words, prefixes and suffixes to work out the meaning of new words.
- Distinguish between statements of fact and opinion.
- Retrieve, record and present information from non-fiction texts.
- Summarise the main ideas of a text.
- Comment on how characters change and develop through texts, drawing inferences based on indirect clues.
- Use evidence from a text to support and justify inferences and predictions.
- Talk about the viewpoint of the author and of different characters.
- Compare and contrast characters, settings and themes within a text and across a range of texts.
- Recognise the different conventions of a wide range of text types.
- Recognise complex themes in texts, including loss and heroism.
- Talk about how language, structure and presentation contribute to meaning.
- Evaluate and analyse the language choices an author has made, thinking about the effect on the reader.
- Discuss the differences between modern fiction and classic fiction.
- Use technical language to discuss texts (including metaphor, simile, imagery, style and effect).
- Perform texts with intonation.



**BANNOCKBURN**  
Primary School

## Supporting Your Child at Home

Year 6

### Topic Overview:

Autumn – Explorers and The  
Ancient Maya

Spring – Crime and Punishment and  
A Dangerous World

Summer – Dream Catchers

### Maths:

Most children should be able to:

- Recognise, read, write, order and compare numbers up to 10,000,000.
- Round numbers up to 3dp.
- Use negative numbers in contexts and calculate intervals across zero.
- Use BODMAS to carry out calculations involving the four operations.
- Express missing number problems algebraically
- Solve multi-step problems using all four operations, using estimation to an appropriate degree of accuracy.
- Use the inverse to check the accuracy of my calculations.
- Multiply 4 digit numbers by 2 digit numbers using the method of long multiplication.
- Multiply a 1 digit number with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.
- Interpret remainders based on the context.
- Identify common factors, common multiples and prime numbers.
- Use common factors to simplify fractions and use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions greater than 1.
- Add and subtract fractions with different denominators.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide fractions by whole numbers.

### Maths (continued):

- Calculate decimal fraction equivalents.
- Recall and use equivalences between simple fractions, decimals and percentages.
- Solve problems using integer ratios to find the value of missing quantities or the total quantity.
- Solve problems involving unequal sharing and grouping.
- Solve problems involving the calculation of percentages.
- Solve problems involving similar shapes where the scale factor is known or can be found.

### Homework Booklets

Homework is available on the school website or a paper copy can be requested from your child's teacher. The homework sheet consists of different activities that your child can choose to earn 10 homework points over the half term. These will be recorded in a points tracker at school.

Please note: teachers will record homework points on the child's point tracker but may not evidence this in the homework books or on the homework itself.

### Recommended Reading

If you would like to support your child to develop their reading and writing skills, we recommend providing them access to high-quality, challenging texts:

- Crater Lake by Jennifer Killick
- A Boy Called Hope by Lara Williamson
- The Girl of In and Stars by Kiran Millwood Hargrave
- Once by Morris Gleitzman
- The Silver Sword by Ian Serrailier
- Skellig by David Almond
- Amulet Kazu Kibuishi
- Cogheart by Peter Bunzl
- Ghost by Jason Reynolds
- Harry Potter by J.K. Rowling
- Holes by Louis Sachar
- Journey to the River Sea by Eva Ibbotson
- October, October by Katya Balen
- Northern Lights by Philip Pullman