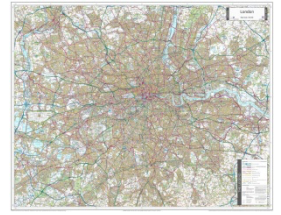


## Year 5 Homework (Autumn 2 2025 – Journeys)

**Can you collect 10 points by Friday 12th December?**

**If you need a homework book, please speak to your class teacher.**



### 1 point tasks

- Can you get into the Top 20 of Times Tables Rock Stars? Practise daily and try to get a place in the top rankings for 1 point. You will also be given certificates at the end of the term!
- Create a game that will help you to practise negative numbers. This could be a card game, a board game, or whatever kind of game you want!
- Research a famous person who has migrated from their country of origin to the UK and write a paragraph about them. Try to include the reason why they made their journey.
- In Art, we will be revisiting sewing skills. Make a drawing of some patterns that you find interesting or appealing from around the world – these could be the patterns you recreate in sewing. Remember to say where the pattern is from.
- How could we make our everyday journeys more eco-friendly and sustainable? Create a mind-map in your Homework book of ways that we can reduce our negative impact on the environment when travelling, or even ways in which we could have a positive impact.

### 2 point tasks

- Use Linguascope to practise the following vocabulary section linked to our topic of describing people: *descripción física*  
Current Username: bannockbps  
Current Password: quietlion96 **Please do not share this password.**  
Try and print yourself a worksheet or certificate, or make a vocabulary poster to show the all the vocabulary you have practised.
- In RE, we will be learning about Hannukah. One of the most popular Hannukah games is dreidel. Can you make and play your own version? Stick in a photo of you doing it!
- READ! Choose a book, read it from start to finish and write an honest book review about it. In your review, summarise what the book is about, discuss what you liked about it and why, mention anything you did not like, then finish your review by rating the book out of 5. You can choose any book you would like, but if you need a suggestion, why not try *Windrush Child* by Benjamin Zephaniah, *The Bone Sparrow* by Zana Fraillon or *Running Out of Time* by Simon Fox.
- Design and make a greeting card to celebrate an event from another culture or religion. Why not make a Hannukah card? Or find out about the African-American tradition of Kwanzaa? Research some of the symbols, images and greetings that are associated with the celebration.

### 3 point tasks

- Using a range of fabrics and other materials, create a collage or piece of artwork that represents your family's heritage. Try to show off some of your sewing skills if you can but make sure you do this under the supervision of an adult! Be as creative as possible – we cannot wait to see what you come up with!
- Create a sketch map of your bedroom, your home or the local area. Include compass points and a key so that people will know what they are looking at.

### 3 point tasks – continued

- Design and make a set of positive affirmation cards to help you build your resilience and self-esteem. Try to choose positive pictures and colours – you can cut the cards out and bring them in to display in our classroom.
- In Science, we will be learning about the gestation period of different animals (how long they are pregnant for). Is there any relationship between life expectancy and gestation period? You will need to research at least five different animals and create two graphs (one to show life expectancy, one to show gestation period) before drawing a conclusion.
- One of the ways that people love to celebrate their culture and identity is through food. In the UK, and especially in London, we are lucky because we can try food from all over the world! Your challenge is to make a meal from another culture – take photos while you make it and remember to include some background information about the food itself. (If you are looking for inspiration, maybe you could make something from Syria, the country where Ahmet comes from in *The Boy at the Back of the Class*?)
- In Spring 1, we will be learning about World War 2. During World War 2, many people had to leave their homes and flee, becoming refugees. What would this have been like? How would people have felt? Research the experiences of some refugee children during WW2 and write a diary entry from their perspective. Try to include some of the language and structures that we have practised in class.

### 5 point task

- Create a project about a country of your choice. Here are some ideas on what you might like to include:
  - A labelled map of the country identifying the capital city and key geographical places (mountain ranges, famous landmarks/cities etc)
  - Key information (name, population, languages spoken, main religion(s), diversity of population etc)
  - A short paragraph about the history of the country
  - A timeline of key historical events that have happened in your chosen country
  - A picture of the national flag
  - Any information that you feel is relevant or interesting (for example, popular foods, famous people)
  - A comparison with Britain (How are lifestyles similar or different? How does the landscape compare to Britain? How are schools different?)Please remember to write any information you find out yourself rather than copying from a website .
- If you fancy a real challenge, design a walk, run, cycle or jog for the whole family and create a map of the route.

You will need to research which places are safe to do this in first and be sure to include landmarks, symbols and images that will help another user to navigate. You should also include a set of written instructions detailing how to follow the route and what equipment you will need to bring with you.

Be sure to do the activity with an adult! Remember to take pictures on your journey and to include your map in your homework book.

Please speak to your child's class teacher if your child would like further challenges.