



Year 4  
 Summer 1 Newsletter 2026  
 Our Topic: The Victorians



**Our learning last half term...**

Welcome back! We hope you had an enjoyable break. Last term, the children benefited from lots of learning experiences; making delicious 'Minichef' food to sell, visiting the British Museum, discussing Hajj with an Islamic visitor, Active Maths sessions and lots of practical Science lessons focused on Sound. Read on to find out what we will be learning this half term.

**ENGLISH**

What we will do: We will be writing biographies about a range of people including the main character from our book 'Street Child', Queen Victoria and some imaginary characters. We will be focusing on using apostrophes correctly, ensuring our verbs use the correct tense and extending sentences using a range of tools such as conjunctions (when, because, if, so, but) and fronted adverbials (e.g. Despite only being 10 years old...)

What you could do to support: Give your child sentences to write using apostrophes for possession and omission (don't, won't). Focus especially on plural possession (e.g. The dogs' tails were wagging). BBC Bitesize has clear explanations and quizzes on this topic.

**MATHS**

What we will do: We will be estimating, measuring and problem solving using units of measure including kilograms and grams / litres and millilitres. We will be using our prior learning of multiplying and dividing when finding amounts of money. We will be solving two step problems e.g. Deji is given a 2 litre bottle of Fanta and a 500ml bottle of Fanta. He shares it between himself and four friends. How much do they each get?

What you could do to support: It is vital that children have a good understanding of what units of measure look and feel like e.g. what does a litre of liquid look like? How many ml is roughly in one cup? What does a bag of flour weigh? Any practical activities you do at home will help with this including cooking and measuring.

**READING**

Encourage your child to alternate between a favourite genre of book (comics and graphic novels are fine!) and then a book that will be challenging for them.

With more challenging books, read the first chapter to your child so they become invested in the characters and plot. They can then continue independently.

Encourage your child to read a biography. Ask your local library which child friendly biographies they have in stock. They can also order books in when requested.

## SCIENCE

Our Science topic is 'Electricity'. We will be exploring what an electrical circuit needs to work, which materials make the best switches and where electricity comes from.

## RELIGIOUS EDUCATION

We will be learning about Christian beliefs and Jesus, including who he is, the Bible as a source of belief and the miracles he performed.

## ART AND DESIGN

As part of our learning, the children will be taking part in an exciting project that involves working with fabric. We would be very grateful if your child could bring in an old, clean T-shirt that they no longer need.

## HISTORY

We will learn about how our local area was impacted during the Victorian era, transport and how the world was impacted by the British Empire.

## PERSONAL DEVELOPMENT

We will be learning about how to manage friendships and how we can deal with the emotions that come with loss.

**Outdoor PE – Tennis.** We will be practising forehand and backhand before competing in mini games.

**Indoor PE – Handball.** We will focus on our ability to work in a team during mini games.

## Trips

We will be visiting the Victoria and Albert Museum support our Victorian topic learning on the following dates:

**Tuesday 28<sup>th</sup> April – Poplar**

**Wednesday 29<sup>th</sup> April – Oak**

**Thursday 30<sup>th</sup> April – Ash**

**Friday 1<sup>st</sup> May - Pine**

## Victorian Immersion Day

Year 4 will be taking part in activities focussed around the Victorians on Monday 27<sup>th</sup> April. Your child may dress up as a Victorian child or a notable Victorian figure. If they choose not to dress up, they must wear school uniform.

## Year 4 Checklist

- Please make sure your child comes to school with a coat every day, even if it is sunny first thing. Make sure the coat has a hood and that it is labelled with their first name and surname.
- The Year 4 Multiplication Check will take place during the week beginning the 1<sup>st</sup> June. They must know their times tables fluently up to 12x12. Visit [www.timestables.co.uk/multiplication-tables-check](http://www.timestables.co.uk/multiplication-tables-check) for practice tests.
- Make sure you have downloaded the Weduc app to ensure you receive information from the school including trips, clubs and events.

Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...

### Child A



Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year



Scores in the 90th percentile

### Child B



Reads 5 minutes per day

900 minutes per school year

282,000 words per school year



Scores in the 50th percentile

### Child C



Reads 1 minute per day

180 minutes per school year

8,000 words per school year



Scores in the 10th percentile

## Learning at Home

Children have access to online platforms that will support their learning in key skills as well as with topics that they are learning currently in school. All children have their own log-ins for Times Tables Rock Stars, as well as a school log-in for Linguascope. Please help your child log on to complete any work that has been set.

**If you need a reminder of your child's log-in details, please ask their teacher.**