



## Year 4 Spring 2 Newsletter Our Topic: The Romans



Welcome back to the new term – we hope you had an enjoyable break. Year 4 continue to amaze us with their hard work, humour and kindness. This was especially evident during our poetry reading competition where they confidently shared poems they had learnt from memory. Well done to everyone who took part and thank you to parents and carers who helped their child rehearse. This term, our focus in History is the Romans. Read on to find out what else we will be learning.

### ENGLISH

What we will do: We will be writing 'Portal Stories' where the main characters transport from one place to another. To fuel our imaginations, we will be reading a short story called 'Leon and the Place Between' along with other extracts. We will also be writing detailed instructions on how to prepare a Roman feast linking to our Food Technology and History lessons.

What you could do to support: Find opportunities to encourage your child to write well punctuated dialogue. For example, they could write out a 30 second section from their favourite film or TV programme. Search for 'How to use inverted commas BBC Bitesize' for advice on how to punctuate dialogue correctly.

### MATHS

What we will do: We will be learning about the area of shapes, angles, and the properties of 2D shapes. We will be spending time every day practising times tables ready for the Multiplication Check (June 2<sup>nd</sup> - 5<sup>th</sup>) and to support with using formal methods for multiplication and division. If your child is already confident with times tables up to 12x12, they will be exploring investigations and reasoning problems linked to multiplication.

What you could do to support: Use practical, everyday opportunities to support your child's understanding of area, angles and 2D shapes. For example, when cooking or baking, ask them to measure and compare the area of different surfaces or trays. Look for 2D shapes around the home and discuss their properties (number of sides, vertices and types of angles). You could also ask your child to identify and estimate angles they see around them, such as right angles in door frames or acute and obtuse angles in objects.

### What do Year 4 learn about Geometry?

- Compare and classify triangles and quadrilaterals, identifying their properties (regular and irregular shapes).
- Identify, compare and sort angles (acute, right and obtuse).
- Identify lines of symmetry and complete symmetrical diagrams.
- Use coordinates to describe positions, plot points, complete polygons and translations (left/right and up/down).

## SCIENCE

Our Science topic is 'Sound'. We will be exploring how vibrations produce sound, how the strength of a vibration affects a sound, which materials sound can travel through and how different pitches of sound are produced.

## RELIGIOUS EDUCATION

Our focus will be on Islam, with particular attention to Hajj pilgrimage.

## ART AND DESIGN

We will be using Roman mosaics to help us design and make our own.

## HISTORY

We will learn about how life in Britain was impacted by the Romans, about notable figures such as Septimus Severus and visiting the British Museum.

## PERSONAL DEVELOPMENT

We will be learning about how we can look after ourselves and how our day-to-day choices can affect our long-term health.

**Outdoor PE – Football.** We will be building on the skills we developed last term and putting them into practice in a variety of exciting competitive matches.

**Indoor PE – Badminton.** We will focus on our serving and striking techniques.

**Trips:** At the British Museum we will visit the Ancient Rome gallery. Further information will be sent out via Weduc.

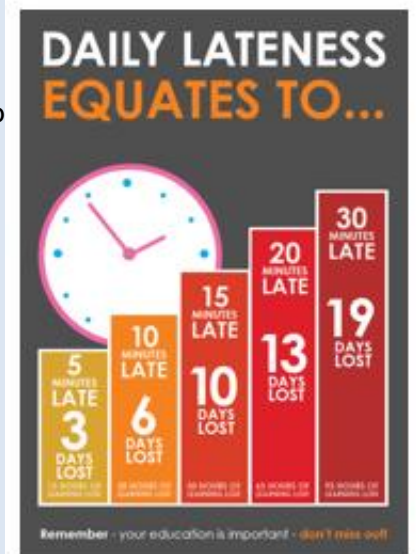
**10th March - Pine**

**11th March - Ash**

**12th March - Oak**

**13th March - Poplar**

We want to say a big thank you to everyone who is making sure that their children attend school every day and arrive on time. We know how important regular attendance is to children's education and to their future success; we really appreciate your support.



## Year 4 Checklist

- Please make sure your child comes to school with a coat every day, even if it is sunny first thing. Make sure the coat has a hood and that it is labelled with their first name and surname.
- It would be fantastic if your child is reading for at least 15 minutes a day. If you are struggling to motivate your child to read, make a note in their reading record or arrange a meeting with their class teacher who will be able to offer some help.
- Make sure you have downloaded the Weduc app to ensure you receive information from the school including trips, clubs and events.

## Learning at Home

Children have access to a range of online platforms that will support their learning in key skills as well as with topics that they are learning currently in school. All children have their own log-ins for Times Tables Rock Stars as well as a school log-in for Linguascope. Please help your child log on to complete any work that has been set.

**If you need a reminder of your child's log-in details, please ask their teacher.**