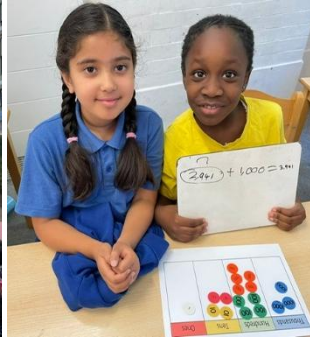




Year 4
Autumn 2 Newsletter 2025
Our Topic: Island Adventures



What a fantastic half term we have had! The Year 4 team are very proud of how the children have settled into their new classes and their positive attitudes towards their learning. The photos above show our trip to the London Canal Museum, our Science investigation into melting points, making Dhol drums in RE and using resources to support our understanding of number in Maths. Please visit the school blog via the school website to see what else we have been learning!

ENGLISH

What we will do: We will be reading a story called, 'Adventure at Sandy Cove', and using this as inspiration to write our own Finding Tale. We will be investigating a 'crime scene' where we will have to use our detective skills and decide on a possible theory that might have taken place using the clues to help us. From this, we will read the story and find out what really happened at Sandy Cove! At the end of the term, we will be writing and persuasive text all about the fictional Sandy Cove, an area of outstanding natural beauty.

What you could do to support: encourage your child to draft, edit and then write a final version of any writing they do at home. This will help them spot and correct errors such as spelling, punctuation and sentence structure.



READING

Our class book this half term is *Why the Whales Came* by Michael Morpurgo

We will be using this book to practice our skills in retrieval, inference and making predictions.

Other books by Michael Morpurgo:
War Horse, The Butterfly Lion, Long Way Home

MATHS

What we will do: We will be learning how to read and interpret data presented in bar charts and line graphs. We will practise multiplying one-digit numbers by two and three digit numbers and we will explore the 7 and 9 times tables along with the related division facts. Towards the end of the term, we will revisit telling the time on both analogue and digital clocks and learn how to convert between 12-hour and 24-hour formats.

What you could do to support: Continue to support your children in telling the time, learning their times tables and playing number games to support their understanding of numbers up to 10,000. You could try playing 'guess my number' where questions such as 'is the number even?', 'is the number a multiple of 6?', 'does the number have an odd number of tens?' are asked. Hit the button is also a popular game to practise basic number facts.

SCIENCE

We will be learning all about living things and their habitats. We will sort animals into various groups, such as vertebrates and invertebrates, according to their features. We will use classification keys to sort and identify plants and look at how humans impact the natural world in positive and negative ways.

RELIGIOUS EDUCATION

Our focus will be on 'Humanism', what it means to be a Humanist and how their beliefs differ from others.

ART AND DESIGN

We will use the South American artist Ana Mercedes Hoyos as inspiration for our still life prints.

HISTORY AND GEOGRAPHY

We will learn about the physical geography of planet Earth including how the planet is split up into hemispheres.

MUSIC

On the ukulele, we will learn how to play a triplet pattern and a triplet chord as well as know what quavers and semiquavers are when reading music.

Outdoor PE – Cricket: Year 4 will have specialist cricket teachers once a week.

Indoor PE: Swimming/Yoga: The children will learn about the benefits of stretching a range of muscles.

Oak will be swimming 3.11.25 – 14.11.25 and **Pine** will be swimming 17.11.25 – 28.11.25

✓ Year 4 Checklist ✓

- Children should be confident with all of their times tables up to 12x12 by the summer term of Year 4. Please ensure you support your child in practicing these (and their related division facts) for a few minutes each day.
- As the weather is getting colder, please provide your child with a warm, waterproof coat that has a hood. Warm hats, scarves and gloves are also a good idea; please make sure these are labelled with their full name and that your child understands that these items are their responsibility to look after.
- If you did not manage to attend our recent parent's evening, your child's class teacher will be in touch to arrange a time to meet. It is important for parents/carers and teachers to have good communication about the children. It is also a great opportunity to have a look through your child's Mathematics and English books.
- Make sure you have downloaded the Weduc app to ensure you receive information from the school including trips, clubs and events.

We want to say a big thank you to everyone who is making sure that their children attend school every day and arrive on time. We know how important regular

attendance is to children's education and to their future success; we really appreciate your support.



Learning at Home

Children have access to a range of online platforms that will support their learning in key skills as well as with topics that they are learning currently in school. All children have their own log-ins for Times Tables Rock Stars, as well as a school log-in for Linguascope. Please help your child log on to complete any work that has been set.

If you need a reminder of your child's log-in details, please ask their teacher.