



Year 4 Autumn 1 Newsletter



Our Topic: Watery Worlds



Mr Cartlidge
Year 4 Team Leader
Sports Community Leader
Year 4 Poplar Class Teacher



Miss Travis
Year 4 Oak Class Teacher



Mrs. Pais
Year 4 Ash Class Teacher

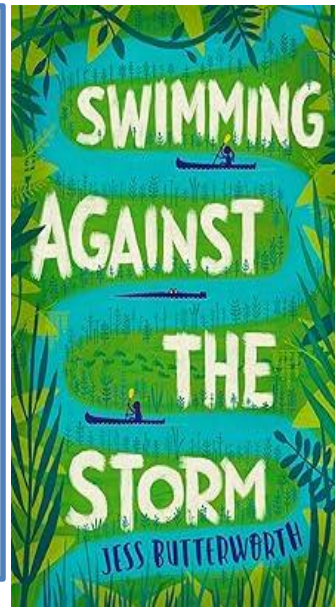


Miss Law
Year 4 Pine Class Teacher

ENGLISH

What we will do: We will be reading a range of fictional texts that have water at its core. These include our Talk for Writing model text, *The Canal*, as well as *Swimming Against the Storm*, an adventure set in a small fishing village on the coast of Louisiana, by Jess Butterworth. We look forward to exploring these texts in both reading and writing and learning more about how settings become almost like another character of the story. We will also be using similes, metaphors and ambitious adjectives to bring our setting descriptions to life!

What you can do to support: Speak to your child about how water moves. Think about ways in which you can describe this movement both in nature and in at home. Can they use new vocabulary to describe this movement? There is a wealth of literature and music linked to watery worlds. Visit the library and see what titles you can find!



MATHS

What we will do:

Over this half term, we will be revisiting place value and understand that this is the basis of all understanding of number. We will also look at comparing and ordering 4-digit numbers and ordering numbers up to 10,000. Later in the term we will be adding and subtracting up to 4-digit numbers and building our confidence when making an exchange. There will also be a daily focus on multiplications because in June year 4 pupils nationally will sit a multiplication check assessment.

What could you do to support: Review telling time using both analogue and digital clocks, including converting between 12- and 24-hour formats. Support your child in learning the multiplication tables. The children have Time Tables Rock star log ins to help them learn and practise their multiplications. Encourage your child to practise daily or at least a few times a week.

SCIENCE

What we will do:

We will be learning about states of matter and recognising when a material is a solid, liquid or a gas. We will also learn how a material can change state through heating or freezing and conducting experiments to help us understand his more.

What you could do to support: Discuss the changes that happen when cooking as you heat food up in a pan or a microwave or help your child to freeze ice cubes.

RELIGIOUS EDUCATION

What we will do:

We will be learning about Sikhism, with a particular focus on belonging to a Sikh community, the Amrit ceremony and becoming a Khalsa Sikh.

MUSIC

What we will do:

In Year 4, the children will begin to learn the ukulele. We will practise holding our instrument correctly and learn the names of basic notes before playing simple tunes.

Indoor P.E. – Swimming

During the Autumn term, we will be going swimming. These will be two week intensive courses at the Thamesmere Leisure Centre 12pm to 1pm. Please ensure your child has the following items for the days that they are scheduled to swim:

- **Swimming costume**
- **Towel**
- **Swimming cap for pupils with long hair**
- **Waterproof/plastic bag to carry a swimming kit in**

Year 4 times for Swimming:

Poplar: Monday 22nd September to Friday 26th September

Monday 29th September to Friday 3rd October

Ash: Monday 6th October to Friday 10th October

Monday 13th October – Friday 17th October

Oak: Monday 3rd November – Friday 7th November

Monday 10th November – Friday 14th November

Pine: Monday 17th November – Friday 21st November

Monday 24th November – Friday 28th November

Outdoor P.E. – Aerobics

Outdoor P.E this term will be Aerobics. Children will learn about the benefits of exercise and how to set personal targets to improve their stamina.

Outdoor PE days:

Oak: Wednesday

Ash: Wednesday

Pine: Thursday

Poplar: Friday

Indoor PE days for Spring and Summer terms:

Oak: Monday

Ash: Friday

Pine: Tuesday

Poplar: Thursday

HISTORY AND GEOGRAPHY:

We will begin the unit by learning about how a river is formed and some of the vocabulary used to describe this accurately. We will use maps and atlases to locate the major rivers of the UK and visit the River Thames to see how we live and work with the river. We will also learn more the water cycle and the processes that water goes through.

Reminders

- Children are expected to bring in their own water bottles every day.
- Please ensure your child has appropriate outdoor clothing, such as a suitable coat for rain, or a sunhat for hotter days.
- Children are expected to wear their PE kit on the days they have PE.

If you are unsure of your child's House Team Colour, please speak to their class teacher. Please check the school website for further information.

Reading at Home

Children will begin to bring home a reading book from school that they are expected to read and change weekly. Please ask your teacher for your child's book changing day. Please listen to your child read as often as you can and let us know how your child has got on using their reading diaries. Children are also able to record their thoughts in the diary too so we can learn more about the types of books your child enjoys.

If you need any help in supporting your child to read at home, please ask.