

Year 3 Newsletter

Spring Term 2 2026

This half term, in Year Three, our topic is **‘Good to be Green’**.

We will be learning about the environment and the different ways that we can make better choices with helping the planet.

Dates for your diary:

Mon 2nd to Fri 13th March– Olive swimming

Thurs 5th March- World Book Day

Fri 6th March- Road Safety workshops

Weds 11th March- Trip to local mosque

Mon 16th to Fri 27th Mar - Chestnut swimming

For swimming sessions, children will need to bring:

- **Swimming costume/trunks**
- **Towel**
- **Swimming cap** (for children who find some swimming caps too tight, please make sure their swimming caps are suitable. We have heard good reviews for ‘Kids Swim Cap SOUL CAP’)

Due to lunch being later when the children go swimming, please ensure you provide them with a fruit/ vegetable snack for break time.

ENGLISH

What we will do:

- Look at a wishing tale – the King of Fishes - and create our own stories based on this.
- Begin to use persuasive language to write a leaflet.
- Focus on using dialogue punctuation, synonyms for said, conjunctions, imperative verbs, rhetorical questions and construct paragraphs.

MATHS

What we will learn:

- Continue to count 3s, 4s, 6s and 8s
- Learn about money and how different amounts can be made from coins and notes.
- Compare, order and find: unit fractions and non-unit fractions with the same denominator



You could support by:

Using Times Table Rock Stars to practice learnt and new times-tables with your children. Make different amounts of money using different coins and notes.

You could support by:

Finding a wishing tale (e.g. Aladdin, the Fisherman and his Wife, the Sausage – Swedish folktale) and reading it with your child. Also looking at persuasive leaflets and brochures and discussing how they persuade.

GUIDED READING

What we will do:

Learn the features of non-fiction texts.

Develop our inference skills.

Discuss the author’s choice of vocabulary within a text.

You could support by:

Visiting the local library and borrowing a range of fiction and non-fiction books. Discuss the books your child has read and ask them questions about the text.

GEOGRAPHY

What we will do:

Use atlases and Google Maps to find and name different hills and mountains in the UK and Europe.
Learn about coasts and rivers within the United Kingdom.
Discuss land use in our local area and compare to other areas.

ART

What we will do:

Respond to a ceramic artist.
Design a clay tile using symmetry and repeated patterns.
Evaluate the tiles that we created.

P.E

What we will do:

- Continue with rounders and improve our throwing catching and striking techniques.
- Swimming continued.

MUSIC

What we will do:

- Recognise different styles of pitch, sounds and symbols.
- Creating musical patterns to follow.
- Learn and understand how to use graphic scores.

R.E.

What we will do:

We will be learning about Islam, specifically the festivals of Ramadan and Eid. We will be discovering why Muslims fast during Ramadan and how this act brings them closer to Allah. We will find out what a typical day during Ramadan may look like and how Eid is celebrated. We will be visiting a local mosque.

SPANISH

What we will do:

For Spanish this term, we will be learning how to read , write and say colours. We will also be looking at flags from around the world and learning how to identify the colours and express an opinion about them. Please use Linguascope at home.

username: bannockbps

password: funnybat20

Reminders

- Please check your child's school uniform includes black shoes and only school colours for hair accessories.
- Ensure your child's PE kit is a house team colour t-shirt and black jogging bottoms, shorts or leggings, black plimsolls or trainers. School jumpers only please.
- Morning break snacks must only be fruit or vegetables.
- Packed lunches need to provide a balanced diet.
- Ensure your child brings in their home reading book on the day allocated by their teacher. Please ensure that both child and parent/carer comment on their reading book.

COMPUTING

What we will do:

We will be learning about the various physical components of a device and how these connect to form a network. We will then discover how networks share information and how devices help us.

SCIENCE

What we will do:

- Use various enquiry types and what equipment can be used.
- Recognise fair testing and how to set up fair tests.