

# Year 3 Newsletter Autumn 1



**BANNOCKBURN**  
Primary School

## **Year 3 class slots for PE**

**Hazel:** Mondays and Wednesday

**Walnut:** Mondays and Tuesdays

**Olive:** Mondays and Tuesdays

**Chestnut:** Tuesdays and Fridays



## **ENGLISH**

### What we will do:

- Write a time travel story based on the text 'Stone Age Boy' .
- Create story maps to help us to better understand the text.
- Use drama and role play to support our learning.
- Learn about fronted adverbials and adverbials of manner and include them in our stories
- Write an encyclopaedia entry about a fictitious dragon.

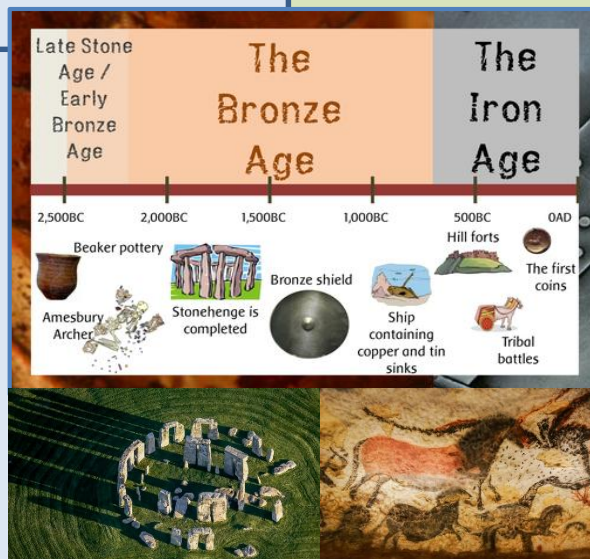
## **MATHS**

### What we will do:

- Use pictograms, tally charts and bar charts to learn about data handling
- Explore numbers up to 100 and 1000 using place value and problem solving.
- Count up and down in 50s and 100s
- Find 10 more, 10 less, 100 more and 100 less than a given a number.
- Use the partitioned column method to add and subtract numbers with up to three digits.
- Problem solve using the partitioned column method.

### You could support by:

- Using the internet to research interesting facts.
- Asking questions about what your child has learnt.
- Reading books related to our topic both fiction and non-fiction.



### You could support by:

- Practising mental maths skills such as number bonds to 100 and doubling facts.
- Recapping the 2, 3, 5 ad 10 times-tables regularly .
- Using Times-Tables RockStars online.
- Exploring the value of 2 and 3 digit numbers.

## **SCIENCE**

### What we will do:

- Discuss what we already know about rocks and soils.
- Compare and group different types of rocks.
- Learn about and understand how fossils are formed.
- Recognise what soil is made from and explore different types of soils in the forest school.

### You could support by:

- Going on a 'rock hunt' around your local area of park. Discuss what types of rocks you can see and describe their properties such as colour, shape and texture.

## ***HISTORY***

### What we will do:

- Use historical artefacts and sources to find out information about the past.
- Place the Stone, Iron and Bronze Age on a timeline.
- Discuss and consider how Stonehenge came to be.
- Learn about how and why early humans used fire.
- Discuss the evolution of the hunter gatherer home focusing on Skara Brae

### ***P.E***

### What we will do:

- Outdoor PE – Learn a variety of throwing and catching skills and apply them to the game of Basketball.
- Indoor PE – Explore different Paralympic Sports

### ***Art/DT***

### What we will do:

- Look at and understand the history of cave paintings.
- Use sketching and natural materials to create our own cave paintings.

### ***Music***

This term we will be focusing on beats and rhythms, focusing on beats of 3. We will be using body percussion to perform our beats. We will look at a piece of music by Anna Meredith called 'Connect It'.



### ***Computing***

### What we will do:

- Learn about Internet Safety
- Recognise what websites are suitable for our age.
- Develop our understanding of the World Wide Web.

### ***Reminders***

- Ensure your child comes to school in their PE kit on their PE days. This should be a house colour t-shirt and black jogging bottoms, shorts or leggings.
- Reading books will be changed every week. Please ask your child's teacher for the day of the week. Ensure your child remembers to bring in their book and folder.

**Thank you!**

### ***Homework***

This half term, children are invited to bring in their homework as soon as it is complete but all homework is due on:

**Friday 10<sup>th</sup> October 2025**

Thank you in advance for your support.