

Year 6 Homework (Spring Term 2 2026 – Dangerous Places)

Can you collect 10 points by Wednesday 25th March?

1 point tasks:

- As the weather gets warmer, take advantage of our local parks. Can you visit 3 new parks and try out their playground/outdoor gym/basketball court/football pitch? Rate each park out of 5 and explain your rating. Make sure you are with an adult or that they know where you are.
- Ramadan started on February 17th. Either interview a Muslim friend or family member about their experience of Ramadan (writing up your questions and their answers in your homework book) or create an information page about how Ramadan and Eid ul-Fitr are celebrated.
- Shrove Tuesday (or Pancake Day) was on the February 17th. Find out why many people celebrate Pancake Day. Then, design and make a brand new pancake topping, recording the recipe in your homework book.
- Log in to Linguascope to learn about how to tell the time in Spanish. Use what you have learnt to create a matching activity for a friend to complete – this should include at least 6 translations to match.
- Create a book review about a book you have read this term or about one of the novels we have read in class. It should include the title, the author's name, a summary of the events or characters, who you would recommend it to and why you would recommend it. Bonus point available if you draw the front cover!

2 point tasks:

- In Maths, we have learnt about ratio. Choose a starter, main meal, dessert and drink for a dinner party. Calculate the recipes you would need for 4 people, 8 people and 10 people.
- Last term, we learnt about Crime and Punishment. Write an explanation text about why it is important to stay safe online or why it is important to follow the Rule of Law. Your first paragraph should introduce the topic; the second and third paragraph should be your main points; the final paragraph should be a summary.
- The Fun Run is on March 8th – have you booked your place? Write a diary documenting your preparations or a diary recounting your efforts in the race.
- This month is LGBTQ+ history month. Choose an artist from the LGBTQ+ community and create a piece of art using their style as inspiration. Some artists you might like to choose are Kehinde Wiley, Keith Haring and Frida Kahlo.

3 point tasks:

- Visit a museum or place of interest that has elements of design to explore. Some examples are the Young V&A in Bethnal Green (free), Design Museum on Kensington High Street (free displays), the V&A Museum on Exhibition Road (book a free ticket in advance) and The Red House in Bexleyheath (Adults £10, Children £5). Sketch and make notes on the designers that inspire you. Back at home, create a double page spread about your visit.
- Draw a picture of your favourite outfit. Label the outfit using the Spanish vocabulary you learnt in the Autumn Term. Underneath, write a paragraph about your clothing.

4 point tasks:

- Write a set of instructions about how to lead a healthy lifestyle. You could include information about a balanced diet, exercise and ways to support a healthy mental well-being. You should try to include the following sections:
 - An introduction
 - Reassurance
 - Detailed list
 - Numbered steps
 - Summary, including a warning
- Write a suspense tale or a quest story based in a setting of your choice. You could include some of the features you learnt last term to add tension. These include:
 - Pathetic fallacy
 - Similes and metaphors
 - Non-verbal cues
 - Varied sentence structures
 - Dialogue that moves the action forwards

5 point tasks:

- In Science, we are learning about the circulatory system. Can you make a model that shows how blood is transported around the body? Support your work with written labels or a written explanation.
- Use your DT skills to create a model guillotine (which links to last term's topic Crime and Punishment) using the resources you have at home. You will receive an extra bonus point if your guillotine has a pulley system!
- Create a 3D model of a volcano. Can you find a way of making your volcano erupt?

If you would like further challenges for your child, please speak to your child's class teacher.

