



# Year 2 –

# Summer

# 2026

## Our Monthly Value

This month our value is **‘Empathy’**. Please discuss the meaning of the value **with your child and what it means for them.**

## Key dates

- May Bank Holiday Monday 4th May (School Closed)  
Arts Weeks begin Monday 18<sup>th</sup> May
- Last day of term – Thursday 21st May
- Friday 22nd May INSET Day (School Closed)
- Monday 1st June INSET Day (School Closed)
- Return to school Tuesday 2nd June
- Homework due Friday 15<sup>th</sup> May

## English

We will be focusing on writing explanation texts this half term. The skills we are learning will be the 4 sentence types (statement, exclamation, command and question) and we will be recapping the subordinating conjunctions (because, if, that, when) and coordinating conjunctions (and, but, or).

**You can help:** When reading, try to spot different sentence types. Look at the punctuation for clues.

## Reading

In class we will be practising more comprehension skills. You can help by asking question about what your child is reading at home.

For example: How do you think the character is feeling?  
How do you know?

Can you sequence the main parts of the story in order?

## R.E

In R.E this term we will be learning about the religion of Sikhism.

We will:

- Learn about Sikh values.
- Learn about how Sikhs worship in a Gurdwara.
- Understand the importance of Langar.
- Identify ways in which Sikh beliefs are similar to other religious beliefs.



## Maths



We will be exploring 3D shapes and identifying and describing shapes such as cubes, cuboids, spheres, and pyramids, looking at their faces, edges, and vertices.

### You can help by:

- Spotting 3D shapes in everyday objects (like tins or boxes).

The children will also develop their understanding of money by recognising coins and notes, making different amounts, and solving simple problems involving giving change.

### You can help by:

- Involving your child in real-life money activities, such as counting coins, setting a small budget, or playing shop games.

## PSHCE

This term we will be discussing relationships.

### You can help by:

- Helping your child identify different relationships they have. E.g. friends, family.
- Discussing how relationships are different with other people. E.g. the difference between how you talk to your friends and how you talk to a shopkeeper.

## P.E

- In P.E this term, we will be focusing on handball and cricket.
- When learning about handball we will be learning the rules of the game and different passes within the game.
- In cricket, we will be learning how to bowl and strike a ball with a bat.

### Reminders:

Please send your child in wearing their PE kits on their allocated PE days.

**Acer P.E days – Monday and Thursday**

**Beech P.E days –Wednesday and Friday**

**Cedar P.E days – Tuesday and Friday**

**Sycamore P.E days – Monday and Thursday**

## History

In History we shall be continuing our learning on explorers. The children will be using different primary and secondary sources to research Sir Francis Drake's expedition.

The children will also learn about different polar explorers such as, Matthew Henson, Robert Peary and Preet Chandi.



## E-safety

- Please ensure your child is safe when using the internet at home. A reminder to all parents to check the age recommendation when your child is playing online games and using apps.
- It is essential that your child does not share any important information with strangers and discussing this with your child is paramount.
- Check the school website for parent forum/workshops on how you can support your child.

## Reminders

### Lunches -

- Send your child in with a named water bottle every day.
- Ensure your child has a healthy lunch with water only. No fizzy/flavoured drinks or chocolate bars. A school lunch menu is available on the school website.

### Playground/Start of Day –

- Parents should accompany children to school. Year 2 parents to drop off/collect from the **Bannockburn Road** gate. The gates are open for 10 minutes, giving you time to collect without queuing. There is no queue in the last 5 minutes.

### Safe Driving and Parking -

- Please do not drop off children in the middle of the road and avoid stopping/parking on yellow zig-zags. We encourage all families to walk if possible.

### Uniform –

- Ensure that your child's name is written on all of their clothing including bags and P.E clothing.
- No jewellery, including bracelets, necklaces and watches are to be worn with exception of the Kara worn by Sikhs.

## Families at Bannockburn

If you can offer to support the school with events, run uniform sales, fundraise through school fairs and community events, this would be very much appreciated.

If you would like to offer your time and be a part of the FAB team, then please get in touch by emailing; [workingtogether@bannockburn.greenwich.sch.uk](mailto:workingtogether@bannockburn.greenwich.sch.uk)



Remember to access our online platforms for Reading and Mathematics. Should you need your child's log in details, please ask your child's teacher.