



# Autumn

## Year 2 – 2025-2026

### Our Monthly Value

This month our value is 'Care'. Please discuss the meaning of the value with your child.

**NEVER BELIEVE THAT A FEW  
CARING PEOPLE CAN'T CHANGE  
THE WORLD. FOR, INDEED,  
THAT'S ALL WHO EVER HAVE.**

### Key dates

- Year 2 winter performances **Thursday 4th** and **Friday 5<sup>th</sup> December**.
- Homework due **Friday 12th December**.
- Winter Fair **Wednesday 10th December**.
- Last day of term **Friday 19th December**.
- School returns **Monday 5th January**.
- Please check the school website for all future diary dates.

### Your Year 2 Team

Ms. Stannett-Daborn - Acer

Mr. Stafford – Beech

Ms. McCulloch and Mrs. Bevan – Cedar

Ms. Bennett - Sycamore

### English

In English, we will be learning about the characters within fiction texts. Children will learn how to write a character description and how to write a warning tale. They will generate story maps to create their own written piece and use drama and role play to support their learning.

**You can help:** Together, read a variety of traditional tales and identify the warning within the stories.

### Maths

In Mathematics, we will be continuing our learning of addition and subtraction of two digit numbers using place value. We will then use this knowledge to help us add money, find change and understand the value of notes and coins.

**You can help:** Count with your child in 2s, 5s and 10s, forwards and backwards. You can also help by asking your child to find missing numbers on a number line to 100.

### Reading Reminders

Please ensure that you regularly read with your child. You can develop their comprehension skills by asking, **what, when, where, why and who** questions and ask them to give their opinions about the text they are reading.

To ensure that your child will be sent home with a new reading book every Friday, please comment on your child's progress within their 'Reading Record'.

### Homework

Homework will be sent out each half term. Children have the opportunity to collect a maximum of **10 points** during each set of homework. These points will be documented in their homework tracker, which will remain at school for the school year. Please check the date homework is due and ensure homework is not returned after the due date. This allows the class teachers to share, review and return your child's work before the half term break.

## Reminders

### Lunches -

- Send your child in with a named water bottle every day.
- Ensure your child has a healthy lunch with water only. No fizzy/flavoured drinks or chocolate bars. A school lunch menu is available on the school website.

### Playground/Start of Day –

- Parents should accompany children to school. Year 2 parents to drop off/collect from the **Bannockburn Road** gate. The gates are open for 10 minutes, giving you time to collect without queuing. There is no queue in the last 5 minutes.

### Safe Driving and Parking -

- Please do not drop off children in the middle of the road and avoid stopping/parking on yellow zig-zags. We encourage all families to walk if possible.

### Uniform –

- Ensure that your child's name is written on all of their clothing including bags and P.E clothing.
- No jewellery, including bracelets, necklaces and watches are to be worn with exception of the Kara worn by Sikhs.

## P.E

In P.E this term, we will be:

- Developing actions and movements.
- Dancing at varying speeds.
- Performing movements by using a range of body parts.
- Learning how to dance to a beat.



### Reminders:

Please send your child in wearing their PE kits on their allocated PE days.

**Acer P.E days – Monday and Thursday**

**Beech P.E days –Wednesday and Friday**

**Cedar P.E days – Tuesday and Friday**

**Sycamore P.E days – Monday and Thursday**

## Our topic

This term our topic will be '**Stories Through Music**'. During this topic we will be introducing the children to a variety of traditional tales taught through song. Your child will particularly focus on the texts 'Peter and the Wolf', 'Firebird' and 'The Nutcracker'. We will use these texts to understand how music helps to portray emotions and will undertake a variety of creative projects linked to these stories.



## Art and Design Technology

Within Art and Design Technology this term we will be:

- Learning how to create felt storyboards and props from traditional tales.
- Learning how to sew fabric together using a running stitch.
- Learning how to strengthen materials.
- Learning about hinges and their purpose.
- Creating a moving character from recycled materials, with a working mechanism.

## R.E

In R.E this term we will be learning about celebrations.

We will be:

- Learning about Diwali and creating Diya lamps.
- Learning about Hanukkah and why it is important for the Jewish community.
- Learning about the story of Christmas and why it is important to Christians.
- We will compare different celebrations and find links within religions.

## E-safety

- Please ensure your child is safe when using the internet at home. A reminder to all parents to check the age recommendation when your child is playing online games and using apps.
- It is essential that your child does not share any important information with strangers and discussing this with your child is paramount.
- Check the school website for parent forum/workshops on how you can support your child.

**stay safe online**  
Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Please visit these useful e-safety websites, offering guidance and advice...

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.internetmatters.org/schools-esafety>

<https://www.childnet.com/parents-and-carers>

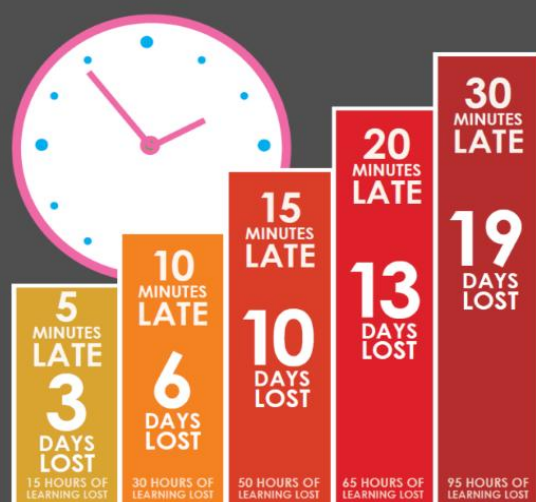
## EVERY DAY COUNTS!

School and **future success** starts with good attendance!



Remember - your education is important - **don't miss out!**

## DAILY LATENESS EQUATES TO...



Remember - your education is important - **don't miss out!**

### Families at Bannockburn

If you can offer to support the school with events, run uniform sales, fundraise through school fairs and community events, this would be very much appreciated.

If you would like to offer your time and be a part of the FAB team, then please get in touch by emailing; [workingtogether@bannockburn.greenwich.sch.uk](mailto:workingtogether@bannockburn.greenwich.sch.uk)



Remember to access our online platforms for Reading and Mathematics. Should you need your child's log in details, please ask your child's teacher.