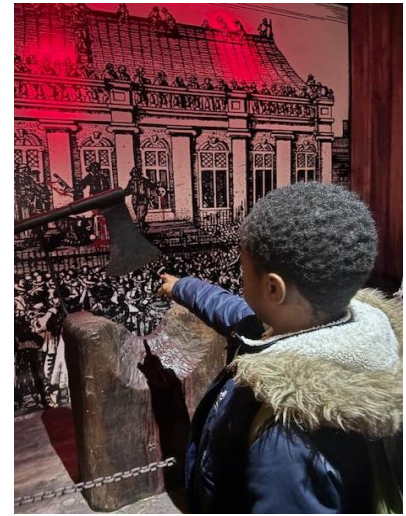




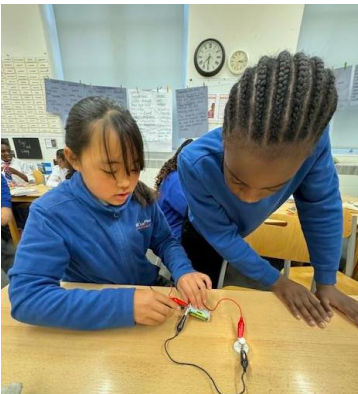
Year 6 Newsletter

In Spring Term 1, each Year 6 class visited The Clink Museum to support our Crime and Punishment topic, enjoying exploring the artefacts and learning about some of the gruesome punishments from British history.



The Year 6 pupils really enjoyed developing their knowledge about electricity in Science. They made Drawbots and burglar alarms and conducted a range of experiments, exploring how to change the brightness of a bulb.

The students used the silkscreen printing press to create brick wall and paint splat prints. They explored different graffiti styles and used their creativity to produce some fantastic final pieces. We are very proud of their imaginative work!



Spring Term 2 topic:
Dangerous Places

What will my child be learning?

English: In English, we will be writing tension tales using *Francis* (a short film) as a stimulus, as well as informal letters from the perspective of someone living near the Pacific Ring of Fire. The children will write their letters using varying degrees of formality, focusing on conjunctions, parenthesis and subordinate clauses. When writing at home, please encourage your child to edit their work carefully, checking punctuation and spelling. They can use the Year 5 and 6 Spelling List (available online by searching “Year 5 and 6 spelling list”) or request a copy from their teacher. Reading their work aloud can also help them to spot improvements.

Maths: In Maths, we will be focusing on measurement, including angles. We will also learn how to calculate the area and perimeter of triangles, and interpret line graphs and pie charts. Alongside continuing to develop our arithmetic skills, we will be revisiting volume and fractions, as well as a range of previously taught concepts, such as time and money. Please continue to support your child in using Mathletics and Times Tables Rock Stars at home. If your child would benefit from additional tasks, please speak to their class teacher.

Reading: In Guided Reading, we will be exploring a range of fiction and non-fiction texts to support our learning across the curriculum; please encourage your child to read at home for at least 20 minutes each day.

Science: Our Science topic is ‘Animals including Humans’. We will be learning about the circulatory system and the effects of diet, exercise and lifestyle on the human body.

RE: In RE, we will be learning about Humanism, exploring questions such as “*How do Humanists decide what is right and wrong?*” and “*What impact can our actions have on others?*”

PE: In PE, outdoor lessons will focus on developing the children’s pace and stamina through athletics, while indoor sessions will build their aim and precision through volleyball.

Humanities: We will be developing our understanding of *Dangerous Places* by exploring the countries located along the Pacific Ring of Fire, strengthening our map skills by identifying them and considering the benefits and risks of living in these areas.

PD: Our topic is ‘Healthy Me’ and children will be learning about how to keep themselves safe and their bodies healthy.

Our Value for March is EQUALITY



Wellbeing

We are making every effort to ensure that the children feel calm, confident and positive in the lead-up to their SATs and we greatly appreciate your support with this.

If you have any concerns about your child’s wellbeing, or if there is anything you would like support with regarding SATs or the transition to secondary school, please do not hesitate to contact your child’s class teacher.

Diary Dates:

Bannockburn Fun Run: 8th March

SATs Parents/Carer Meeting: 20th March at 3.30pm

International Evening: 25th March

Last day of Spring Term 2: 27th March

Easter / Spring Holidays: 30th March – 10th April

First day of Summer Term 1: 13th April

SATs week: 11th May – 15th May

Please do not book any holidays or non-emergency medical appointments during this time.

E-Safety:

Explore these useful websites, providing guidance and tips to stay safe online.

- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.internetmatters.org/schools-esafety>
- <https://www.childnet.com/parents-and-carers>