

# Key Curriculum Areas

## English Writing

**Most children should be able to:**

- ❖ Write lower-case and upper case letters of the correct size and leave spaces between words.
- ❖ Use diagonal and horizontal lines to join some letters & know which letters are best left un-joined.
- ❖ Read and write 'hard to read' words.
- ❖ Write and punctuate statements, questions, exclamations and commands.
- ❖ Link ideas using subordinating and coordinating conjunctions (when, if, that, because, or, and, but).
- ❖ Write narratives of real and fictional events, using 1st and 3rd person and non-fiction.

## Reading

**Most children should be able to:**

- ❖ Read familiar words automatically and fluently without overt sounding and blending.
- ❖ Read words containing common suffixes including: -ness, -ful, -less, -ly. Recognise and read hard to read and spell words.
- ❖ Ask and answer simple questions about characters and events.
- ❖ Make plausible inferences about character's thoughts and feelings.
- ❖ Make plausible predictions based on what has been read.
- ❖ Read, listen to, discuss and express my views about fiction, non-fiction and poetry texts.

## Speaking and Listening

**Most children should be able to:**

- ❖ Make eye contact with the speaker and have focused body language.
- ❖ Ask relevant questions to extend their knowledge and understanding.
- ❖ Share views and opinions and offer some reasons to support them.
- ❖ Speak loudly enough for others to hear and vary the tone of voice.

## Mathematics

**Most children should be able to:**

- ❖ Read and write numbers to at least 100 in numerals and in words.
- ❖ Recognise the place value of each digit in a two-digit number (tens and ones) and use this to compare and order numbers from 0 up to 100 using  $<$ ,  $>$  and  $=$  signs.
- ❖ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including,  $TO+O$ ,  $TO+T$ ,  $TO+TO$  and  $O+O+O$ .
- ❖ Recognise, recall and record the 2, 5 and 10 times tables, and the related division facts.
- ❖ Read and estimate measure length/height (m/cm), mass (kg/g), temperature (oC), capacity (l/ml) where not all numbers on the scale are given and estimate points in between.
- ❖ Recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value and give change.
- ❖ Compare and sequence intervals of time and know the number of minutes in an hour and the number of hours in a day.
- ❖ Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- ❖ Identify the number of edges, vertices and faces of a 3D shape.
- ❖ Describe position, direction and movement, including movement in a straight line and distinguish between rotations such as, quarter, half and three quarter turns (clockwise and anti-clockwise).
- ❖ Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.



# Supporting Your Child at Home

## Year Two



## Topic Overview:

**Autumn – Human Nature & Stories through Music**

**Spring – Into the Forest & Wilderness**

**Summer – Oceans and Working Together**

## Recommended Reads

- ❖ Journey by Aaron Becker
- ❖ The Tunnel by Anthony Browne
- ❖ Gorilla by Anthony Browne
- ❖ Firebird by Igor Stravinsky
- ❖ Peter and the Wolf by Sergei Prokofiev
- ❖ The Owl Who Was Afraid Of The Dark by Jill Tomlinson.
- ❖ Where Wild Things Are by Maurice Sendak
- ❖ Wild by Emily Hughes
- ❖ The Penguin Who Wanted To Find Out by Jill Tomlinson.
- ❖ Paddington by Michael Bond
- ❖ The Sheep-Pig by Dick King-Smith
- ❖ Planet Omar series by Zanib Mian
- ❖ The Works Poetry by Paul Cookson
- ❖ Book of Very Silly Poems by Michael Rosen
- ❖ Hansel and Gretel traditional tale
- ❖ Jack & The Beanstalk traditional tale
- ❖ Little Red Riding Hood traditional tale

## Questions to ask . . .

- ❖ Who is the author of this book?
- ❖ Who is the illustrator of this book?
- ❖ What do the pictures tell you?
- ❖ What do you think will happen?
- ❖ What makes you think that?
- ❖ What was your favourite part of the story?
- ❖ Who are the main characters in the story?
- ❖ Did you like the book? Why?
- ❖ What genre is the book?

## Tips for Reading with your Child

- ❖ Read words from the environment and discuss what meaning they convey.
- ❖ Make time to share a love of books with your child. Listen to them read, listen to audio books and chat about favourite books.
- ❖ When reading books, point to the words as you are reading them to your child.
- ❖ Be a role model and show how reading can help you learn new things and follow your interests.
- ❖ Research things together. Use the internet, the library as well as books to research things of interest.

## Homework Booklets

A homework booklet will be given to your child at the beginning of each half term. The booklet consists of different activities that your child can choose to earn 10 homework points over the half term. These will be recorded in a points card at school.

## Useful Websites

- ❖ [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)
- ❖ [www.readingeggs.co.uk](http://www.readingeggs.co.uk)
- ❖ [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- ❖ [www.mrthorne.com](http://www.mrthorne.com) (phonics)
- ❖ [www.mathletics.com](http://www.mathletics.com)
- ❖ [www.topmarks.co.uk](http://www.topmarks.co.uk)
- ❖ [www.ttrockstars.com](http://www.ttrockstars.com)
- ❖ [www.horrible-histories.co.uk](http://www.horrible-histories.co.uk)

## Useful Apps

- ❖ Art Set
- ❖ Math 5-7
- ❖ Moldiv
- ❖ Numberblocks
- ❖ Mr. Thornes Spell Book
- ❖ Pirate Treasure Hunt

**If you would like any more support, please speak to your child's class teacher or Ms. Stannett-Daborn (Year Two Team Leader).**