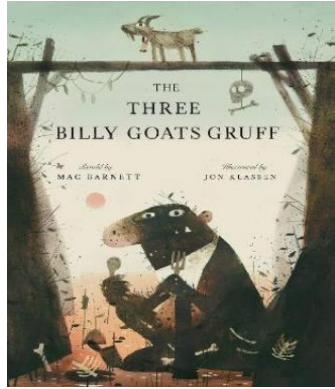
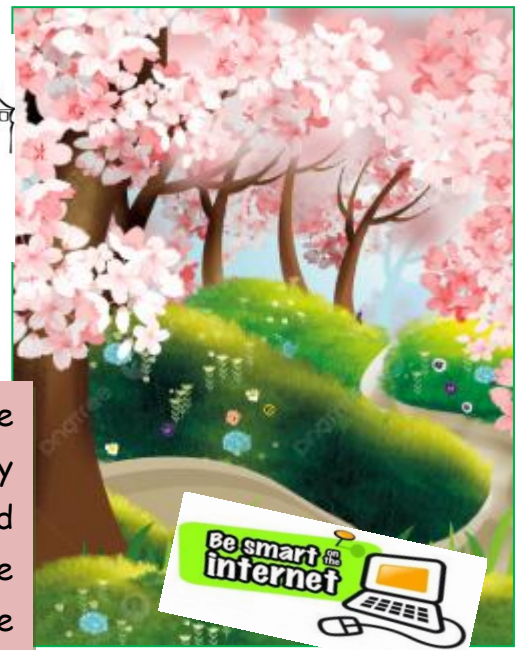


Because EVERY CHILD in the world has one thing in common. THEIR RIGHTS.



Welcome back from the whole of the Year one team. We hope you had a lovely rest during half-term. We are pleased to have you back. This term we will be looking at the traditional tale 'The Three Billy Goats Gruff'.

Dates for Diaries

Groundswell Workshops:

Friday 13th March 2026

Bannockburn Fun Run: Sunday 8th March 2026

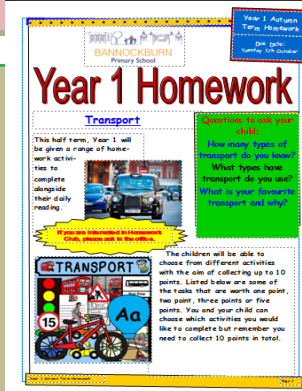
Please book on Parent Pay 70 house points per child, plus 30 for additional family members.

International Evening: Wednesday 25th March 2026

Tickets on sale 5th March.

Last day of term: Friday 27th March 2026

Back to school: Monday 13th April 2026



Homework

There is a new homework booklet out on the website. The aim is to collect 10 points. Homework should be handed in to your teacher in the last week of term.

Year 1 will be cooking and selling. Mini Chef this term. Children will research ingredients, practise preparation skills and learn about food hygiene! Please support by purchasing a meal. Watch out for posters with more details.

Juniper: Week of 23rd February 2026

Damson: Week of 2nd March 2025

Lemon: Week of 9th March 2025

Lime Week of 16th March 2025

Phonics: We teach systematic synthetic phonics using "Essential Letters and Sounds". To support children develop this skill please login to <https://www.phonicsplay.co.uk/>
Username: Bannockburn
Password: BannockburnSE18
(Login details for Bannockburn students)



Reading Journals

This year is a National Year of Reading. Please support your child to develop this vital skill. Encourage your child to look at the pictures and talk about what they can see and what they think might happen next. If you have any questions or would like some ideas on reading at home, please look on the website <https://goallin.org.uk/>. Remember to sign their Reading Records!



English

This term we will be reading the traditional tale 'Three Billy Goats Gruff'. We will continue to develop our ability to describe characters and actions and expand our vocabulary by looking at descriptive language in fiction and non-fiction writing.

You can help: By encouraging your child to practise learning to spell their tricky words that we sent home and using their phonics to write unfamiliar words.

Maths

In Maths, we will be working on multiplication. This means making groups of 2s, 5s, and 10s as well as counting in these multiples. We will also be looking at making totals with money and thinking about how much each coin and bank note represents.

You can help: Help children become familiar with different coins and use 2ps, 5ps and 10ps to count in groups. Ask your children to recall the days of the week and months of the year and encourage them to notice analogue clocks on the hour and half hour.

Science

This term children will continue learning about animals and what they eat. Children will learn about what different animals eat and group them according to their diets.

You can help: Consider taking your child to the Natural History Museum, The Zoo or a local farm. While visiting animals find out about what they eat.

Geography

This term we will be exploring maps of the UK. Children will find its position in a map of the world as well as finding out about the countries within it.

R.E.

This term we will be learning about Sikhism. We will be finding out about the core beliefs, the holy book and the place of worship.

P.E.

In P.E. we will be learning about dance. We will also learn about the game of cricket 'as well as learning about attacking and defending within a sport.

Personal Development

Children we will be learning about how to be healthy and make the right choices to keep ourselves and others safe.

Food Technology

In Food Technology, we will be designing, making and evaluating a healthy meal. Children will learn and apply food preparation skills.

Computing

In Computing we will be learning basic programming skills using Beebots. Children will learn how to use precise language to give directions and plan simple programs.