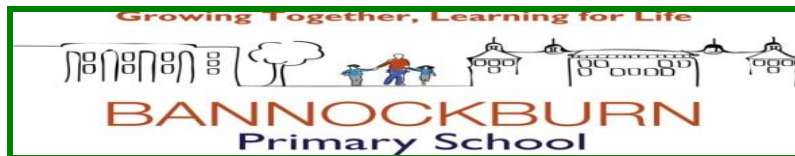


**Damson
Tree
Ms
Sircar**



**Juniper
Tree
Mrs
Moore**



**Lemon Tree
Mrs
Sammarco**

**Lime Tree
Ms Nabudere**

Welcome

Firstly, a huge welcome back from the whole of the Year One team. We hope you have all had a restful holiday and are excited for the upcoming term.



Reading Journals

The single most important thing you can do to help your child at home is to take time to sit and read books with your child. Every little helps - Encourage your child to look at the pictures and talk about what they can see and what they think might happen next.

If you have any questions or would like some ideas on reading at home, your child's class teacher is very happy to help, please just ask.

PE days:

- Juniper: Tuesday and Thursday.
 - Damson: Monday and Wednesday.
 - Lemon: Monday and Friday.
 - Lime: Monday and Friday.
- Please read the school uniform policy. Children to come to school wearing their PE kit on these days.

Names on belongings

Help your child not to lose things! Put the name on everything

- Water bottles
- Uniform – jumpers/ trousers
- Coats
- No jewellery



Key Dates

Half Term – 27th
October-31st October
2025

Last day of Autumn Term
– 19th December 2025

5th January 2025 – Back
to school.

All this and more
information available on
the website

<https://www.bannockburnprimaryschool.com/>

Because EVERY CHILD in the world has one
thing in common. THEIR





This term our main text is Abe and Alba, which is about two characters that go missing from a book and our task is to create stories to get them safely back. We will be thinking about the adventures they might go on and will be using our imaginations to create stories to help find them. We will be focusing on using capital letters, full stops and adjectives in sentences. We will also be focusing on what makes a good letter and will write a letter to Abe and Alba.

You can help: By encouraging your child to describe environments and things around them in detail, including size, colour and texture.



In Maths we will be exploring numbers by counting, ordering and forming them correctly. We will be finding one more and one less than a given number and use the language of greater than and less than when comparing numbers. We will be using a number line by counting forwards and backwards to find the answers to addition and subtraction number problems.

You can help: By encouraging your child to count forwards and backwards. Create simple number lines and see if your child can find the missing number.



This term we will be learning all about the seasons. We will look at the weather associated with each season and the changes that appear throughout the year in nature. We will be using our observational skills to look around us and see what we notice. We will focus on what the sun is made of, how we can protect ourselves from the sun and the clothes associated with each season.

You can help: Talk with your child about the different things that are happening in nature, including how the days become darker and colder.

History

This term we will be discussing our families and thinking about how families are different. We will be talking about members of our own family by looking at photographs and creating our own family tree.

R.E.

This term we will be thinking about the different groups that we belong to within the community. We will then be discussing the different religious groups within our school. We will design our "coat of arms" to represent the groups we belong to.

D.T.

At the beginning of term, we will be making a variety of healthy snacks including granola bars, pasta salads and sandwiches. We will focus on the essential skills such as, chopping, mixing, weighing and grating.

We will then research, plan, design, test and make a parachute using the most appropriate materials. Once we have made it, we will evaluate by thinking about what worked well and how we can improve them.

P.E.

In P.E. we will be focusing on our gross motor skills by participating in activities which involve running, speed and direction. We will incorporate these elements into team games as well as thinking about the importance of working in a team.

We will also be incorporating our understanding of speed and direction when using basketballs. We will practise passing and throwing the ball to a partner as well as travelling with the ball in different directions.

