

# Welcome

## Year One Parent Information



**BANNOCKBURN**  
Primary School

# Year One Team

## **Alice Sammarco-**

Team leader for year one and  
Lemon Tree Class teacher (Art lead)

## **Shanika Nabudere –**

Lime Tree Class teacher (History Lead)

## **Roisin Moore –**

Juniper Tree Class teacher (RE Lead)

**Diya Sircar -** Damson Tree class teacher.

# Termly Topics

**Autumn Term- Autumn 1:** Imagination  
**Autumn 2:** Our World

**Spring Term- Spring 1:** Journeys & Quests  
**Spring 2:** Other Lands,  
Traditions and  
Families

**Summer Term- Summer 1:** Transformation  
**Summer 2:** Viewpoints

# Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Register 8:50	Register	Register	Register	Register
PHONICS	PHONICS	Assembly – Singing	PHONICS	PHONICS
GUIDED READING	GUIDED READING	PHONICS	GUIDED READING	ENGLISH PE
ENGLISH	ENGLISH	GUIDED READING ENGLISH	MATHS	
Assembly		Break	Break	Break
Break	Break	Break	Break	Break
MASTERING MATHS	MASTERING MATHS	MASTERING MATHS	MASTERING MATHS	GUIDED READING MATHS
MATHS	MATHS	MATHS	ENGLISH	
Story Time	Story Time	Story Time	Story Time	Story Time
Lunch Playground	Lunch Playground	Lunch Playground	Lunch Playground	Lunch Playground
HANDWRITING  PE	HANDWRITING  HISTORY	HANDWRITING  SCIENCE	HANDWRITING RELIGIOUS Ed PERSONAL DEVELOP	Register HANDWRITING DESIGN TECH / FOOD TECH
Break	Break	Break	Phase Assembly	Break
HOME TIME 3:20	HOME TIME	HOME TIME	HOME TIME	HOME TIME

Outdoor learning, Music and Art lessons



Black knee length shorts or leggings

P.E

House Team Coloured T-Shirt

Alizarin—Red Emerald—Green

Indigo—Purple Ochre—Yellow



Black Pumps or Trainers

School Jumpers *only* to be worn over t-shirts

Black Trainers

*Children are not to wear baggy, hooded clothes or long skirts during indoor PE sessions in accordance with Health & Safety Policies*

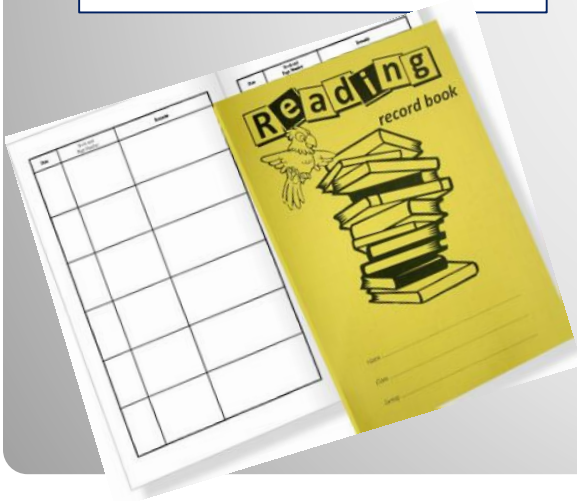


- Trainers
- No tights
- Appropriate coats for outdoor learning

# School Life

- **Homework & Newsletters:** These are given out at the beginning of each term. It will include activities that cover all subject areas and often involves practical/hands on activities. These homework activities are optional and brought in the last week of term
- **Website and Blog:** These are great sources of information, and show what children have been up to.
- **School Dinners:** We have a wonderful chef who prepares healthy meals for free! If you decide on packed lunches, please adhere to our Healthy School Ethos.

# Homework



“Home is the key influence on success in Reading.”

“Vocabulary is key to comprehension.”

“There is a direct link between vocabulary and success in education and life.”

“Lack of vocabulary is caused by lack of opportunity not ability.”

Pie Corbett and Julia Strong





# Mathematics


- **Number and place value:** Counting accurately, recognising and writing numbers correctly.
- **Addition and Subtraction:** Understanding whole-part models.
- **Multiplication and Division:** Counting in groups of 2s, 5s and 10s.
- **Measurement:** length, height, weight and capacity.
- **Fractions** of numbers and objects.

# Phonics

- Focus for Year One children
- Phonics lessons daily
- Regular practice is key: support children to segment and blend words when reading.
- Screening Test in June: 40 words a mixture of Real and Alien words

## Examples of words

in	ot	
at	vap	
beg	osk	
sum	ect	



# Reading in School

- **Guided Reading:** Children read appropriate books in small adult supported groups or 1:1 regularly.
- **Story time:** Children have daily Story Time, where they access books beyond that which they can read by themselves.
- **Comprehension:** This involves discussions about vocabulary, retrieving information, sequencing events, predicting what could happen and inferring how characters might feel.
- **Books changing:** This happens once a week. Your child's class teacher will tell which day this is. Please make sure your children brings their Reading folder in every day!

# Writing

- **Talk for Writing:** This focuses on children orally rehearsing and memorising a good quality text with high quality vocabulary. Once learnt, children have opportunities to innovate and replace existing language with their own.
- **Inspiration:** Writing is based on a variety of texts such as fiction, non-fiction, traditional tales and poetry.
- **Process:** Saying what they want to write, before writing it down and applying their phonic knowledge(may be spelt incorrectly).
- **Key areas: Handwriting, Grammar, Punctuation & Spelling-** Letter formation, spaces between words, using capital letters and full stops.

# Foundation Subjects

- **History and Religious Education:** In RE, children discuss their understanding of belonging and in History children talk about things in the past. To support these discussions, please talk to children about a range of family members and please provide a photo of a family event as a point of discussion.
- **Design Technology, Food Technology and Computing:** Children explore designing and making products and once a year hold Mini Chef, where you can purchase food they have prepared.
- **Art, Music and PE:** Children explore their creativity in Art and movement. We hold a two week festival of Arts in the Summer Term.
- **Science:** Children will be investigating weather and the seasons. Please take the time to stop and notice nature.

## **SAFETY REMINDER:**

If you are dropping your children off by car, park away from the school and hold their hands to the entrance.

Do not park on zigzag lines!



Please make sure people collecting children are on the contact list and that the office are aware of changes.



**Thank you for your time!**

**The Year 1 Team**