

Key Curriculum Areas

English Writing

Most children should be able to:

- ❖ Hold a pencil correctly and accurately form the letters of the alphabet including capital letters.
- ❖ Spell words by using phonic sounds they have learnt.
- ❖ Write hard to read and spell words.
- ❖ Spell the days of the week using a capital letter.
- ❖ Write simple sentences using capital letters, full stops and finger spaces.
- ❖ Use adjectives to describe.
- ❖ Use 'and' to join simple sentences together.

Reading

Most children should be able to:

- ❖ Handle books carefully and identify the different parts – front cover, spine, and author.
- ❖ Apply phonic knowledge and skills to blend sounds and read words unfamiliar words.
- ❖ Recognise and read hard to read and spell words.
- ❖ Take turns and listen when discussing what has been read or explaining their understanding.
- ❖ To make predictions about what might happen.
- ❖ To recognise if a text is a story, a poem or non-fiction.

Speaking and Listening

Most children should be able to:

- ❖ Listen and respond appropriately to others.
- ❖ Ask relevant questions to extend their knowledge and understanding.
- ❖ Articulate and justify answers and opinions.
- ❖ Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- ❖ Speak clearly and recognise needs of the listener.

Mathematics

Most children should be able to:

- ❖ Count forwards and backwards from any given number to 100.
- ❖ Recognise, read and write numbers to 100.
- ❖ Identify and represent numbers using objects and pictorial representations including a number line.
- ❖ Use comparative language to describe more than, less than, most, least and equal to.
- ❖ Recognise, understand and use symbols including add, subtract, multiply, divide and equals.
- ❖ Understand and use the whole-part model to solve related addition and subtraction to 20.
- ❖ Count in multiples of twos, fives and tens.
- ❖ Recognise, find and name a half and quarter of a shape and number.
- ❖ Compare, describe and solve practical problems for measurements including length, weight and capacity.
- ❖ Recognise and know the value of different coins and notes.
- ❖ Recognise and use language relating to time including first, next, today, tomorrow, days of the week, weeks, months and years.
- ❖ Tell the time to the hour and half and to show these times on an analogue clock.
- ❖ Recognise and name common 2D and 3D shapes, describing their properties including sides, corners, faces, edges.



Supporting Your Child at Home

Year One



Topic Overview:

Autumn – Imagination & Journeys

Spring – Other Lands, Traditions & Families

Summer – Perspectives and our World

Recommended Reads

- ❖ Where Wild Things Are by Maurice Sendak
- ❖ Traction Man by Mini Grey
- ❖ Proudest Blue by Ibtihaj Muhammad
- ❖ Whatever Next by Jill Murphy
- ❖ The Building Boy by Ross Montgomery
- ❖ Lost and Found by Oliver Jeffers
- ❖ The day the Crayons Quit by Oliver Jeffers
- ❖ When the Rain Comes by Alma Fullerton
- ❖ The Lotus Seed by Sherry Garland
- ❖ Oi! Get off our train by John Burningham
- ❖ 3 Billy Goat's Gruff traditional tale
- ❖ Cinnamon by Neil Gaiman
- ❖ The Summer my Father was Ten by Pat Brisson
- ❖ Jack & The Beanstalk traditional tale
- ❖ Voices in the Park by Anthony Browne
- ❖ Dear Greenpeace by Simon James
- ❖ Hey Little Ant by Hannah and Philip Hoose
- ❖ Elmer by David McKee

Questions to ask . . .

- ❖ Who is the author of this book?
- ❖ Who is the illustrator of this book?
- ❖ What do the pictures tell you?
- ❖ What do you think will happen?
- ❖ What makes you think that?
- ❖ What was your favourite part of the story?
- ❖ Who are the main characters in the story?
- ❖ Did you like the book? Why?

Tips for Reading with your Child

- ❖ Read words from the environment and discuss what meaning they convey.
- ❖ Make time to share a love of books with your child. Listen to them read, listen to audio books and chat about favourite books.
- ❖ When reading books, point to the words as you are reading them to your child.
- ❖ Be a role model and show how reading can help you learn new things and follow your interests.
- ❖ Research things together. Use the internet, the library as well as books to research things of interest.

Homework Booklets

A homework booklet will be given to your child at the beginning of each half term. The booklet consists of different activities that your child can choose to earn 10 homework points over the half term. These will be recorded in a points card at school.

Useful Websites

- ❖ www.bbc.co.uk/bitesize
- ❖ www.readingeggs.co.uk
- ❖ www.phonicsplay.co.uk
- ❖ www.mrthorne.com (phonics)
- ❖ www.mathletics.com
- ❖ www.topmarks.co.uk
- ❖ www.ttrackstars.com
- ❖ www.horrible-histories.co.uk

Useful Apps

- ❖ Art Set
- ❖ Math 5-7
- ❖ Moldiv
- ❖ Numberblocks
- ❖ Mr. Thornes Spell Book
- ❖ Pirate Treasure Hunt

If you would like any more support, please speak to your child's class teacher or Mrs Sammarco (Year One Team Leader).