



# BANNOCKBURN Primary School

## RECEPTION NEWSLETTER

Welcome back to the Summer Term in Reception.

We will begin our learning looking at traditional tales, in particular, The Gingerbread Man.



In Maths we will explore how teen numbers are made, using 'tens' and 'ones'. We will also practise our adding and subtracting skills using numbers to 20 and beyond.

### DATES FOR YOUR DIARY

Monday 4<sup>th</sup> May:

Bank Holiday – School Closed

Thursday 21<sup>st</sup> May:

Last Day of Term

Friday 22<sup>nd</sup> May:

INSET Day – School Closed

Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May:

HALF TERM

Monday 1<sup>st</sup> June:

INSET Day – School Closed

Tuesday 2<sup>nd</sup> June:

Children return to school



**18<sup>th</sup> May – 21<sup>st</sup> May**

**2<sup>nd</sup> June – 5<sup>th</sup> June**

This year our Arts Weeks theme is **'Feelings in Bloom'**.

Each class will be using a story as their stimulus to explore Art, Drama and Dance.

We invite you and your families to attend our **Open Arts Event** taking place on

**Wednesday 24<sup>th</sup> June**

at which we will exhibit all of the outstanding Arts that have taken place.



is half term the Reception children will be taking part in our Mini Chef learning. Each class will choose a delicious dish to prepare at school and then sell it to their families for you to enjoy for dinner that evening. They will practise their skills in chopping, slicing and measuring different ingredients.

Please look out for our posters to find out what your child's class will be making and when they will be sold.

They will be on sale at the end of the school day on the main playground. Cash only please.

£1.50 a portion    £5 for 4 portions



### BANNOCKBURN BLOG

Keep up with our learning in Reception each week by visiting our school blog at: <https://bannockburnprimaryschool.blogspot.com/>

### WATER BOTTLES

As the weather is warming, please ensure that your child brings a labelled water bottle to school every day. This should be filled with only plain water and not juices or sweet drinks.

### P.E Kits

Children in Reception should now have a P.E kit in a bag which is kept on their peg for P.E lessons. They should now wear their uniform to school every day so that they can practise the skill of dressing and undressing themselves on P.E days. Please support by encouraging your child to also do this at home independently.

### Literacy:

**What we will do:** Look at the language used when giving instructions such as 'first, next, after, then, finally'. We will learn a series of instructions and use the structure to create our own. Enjoy traditional tales through stories and poems.

**You could support by:** Encouraging your child to give verbal instructions using the words; first, next, after, then, finally. Giving your child instructions such as how to make a jam sandwich and check if they understand each of the steps. Visiting Plumstead Library to share stories together.

### Personal, Social and Emotional Development

**What we will do:** Talk about the good and bad characteristics of different story characters and discuss how we can show our school values in different situations.

**You could support by:** encouraging your child to think about their strengths and what they like about themselves.

### Maths

**What we will do:** Identify and order teen numbers. Look at how teen numbers are constructed with tens and ones, using Numicon to support. Explore odd and even numbers, identifying patterns such as 'Odd Blocks and Even Tops' in Number blocks (on youtube).

**You could support by:** Practising to count to 20 and beyond to 100. Playing matching games with teen numbers and finding the missing number on a number line. Using objects to understand how even numbers can be shared equally.

### Communication and Language

**What we will do:** Listen to a variety of stories and poems, sharing our opinions on them and talking about what we see in the illustrations and discuss what happens.

**You could support by:** Singing different rhymes and discussing what happens in a range of stories and poems. Practising a rhyming string e.g. **cat, mat, pat, rat** or playing 'which is the odd one out', e.g mat, pat, bus.

### Physical Development

**What we will do:** Explore the topic 'Healthy Me' by discussing ways to look after ourselves with exercises both for physical and mental wellbeing. Discuss personal hygiene such as washing hands.

**You could support by:** Practising to wash hands thoroughly and brushing teeth twice a day. Practising active breathing together.

### Understanding the World

**What we will do:** Learn to program a Beebot by giving it a series of instructions.

**You could support by:** Giving your child a series of instructions to follow and encouraging them to give instructions for different activities.

### Creative Arts and Design

**What we will do:** Begin our projects for our upcoming Arts Weeks by sharing a story about kindness and brainstorming creative ideas. We will learn to use a variety of mediums such as paint, sculpture, collage and digital art.

**You could support by:** Looking at different artists (such as Kandinsky, Pollack, Hundertwasser, Klee) and talking about what you can see. Encouraging creativity by exploring art mediums including paint, oil pastels, charcoal and clay.

It is vital that your child attends school every day to ensure that they do not miss essential teaching and learning time. It is also important that your children arrive on time.

**Gates open at 8.35**

**Gates close at 8.45**

If you arrive later than 8.45 you will need to take your child to the school office where they will be registered late.

**We continue to look forward to working and learning with you and your children over the year. If you have any questions, please do not hesitate to speak to any member of the Reception Team, we are always happy to help.**