



## BANNOCKBURN Primary School

# RECEPTION NEWSLETTER

Welcome back to the Spring Term in Reception.

This half term we will be exploring growth. We will look at how plants grow and discuss where our food comes from. Our focus in Talk for Writing will be the story of 'The Enormous Turnip'.

In Maths, we will focus on measurement, developing our language to describe length, weight and capacity.

### DATES FOR YOUR DIARY

#### Sunday 8<sup>th</sup> March:

Fun Run – 2k Run for Reception  
(Varied start times at Manor Way)

#### Tuesday 17<sup>th</sup> March:

Apple & Orange Trip to Mudchute Farm

#### Thursday 19<sup>th</sup> March:

Cherry & Pear Trip to Mudchute Farm

#### Wednesday 25<sup>th</sup> March:

International Evening – 5.30-7.30pm

#### Friday 27<sup>th</sup> March:

Last Day of Term

#### Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April:

EASTER BREAK

#### Monday 13<sup>th</sup> April

Children return to School

Please ensure that all of your child's belongings are clearly labelled with their name, including their coat, bag, jumper and water bottle.

### SPARE CLOTHES NEEDED

Please consider donating any used school uniform: trousers, skirts or dresses.

**Please return any spare clothes that your child has borrowed from school.**

### MUDCHUTE FARM TRIP

Thank you to all that have responded and given consent for our trip to Mudchute Farm. If you have not done so already, please complete the form on your Parent Pay account, otherwise your child will not be able to attend the trip. If you would also like your child to feed the animals during the visit, please give £1.50 cash to the class teacher.

Thank you also if you have offered to support on the trip. The class teachers will confirm with you shortly if you will be needed.

### INTERNATIONAL EVENING

**Wednesday 25<sup>th</sup> March at 5.30pm – 7.30pm**

Come join us for an evening of food and entertainment.

**Tickets will go on sale 5th March**

We will be asking for support with the preparation and also for your amazing donations of food which represents the diversity of our families within school. You do not have to be attending to donate.

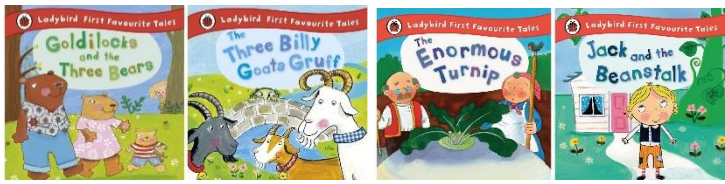
We would love for you and your families to join us at the **Bannockburn Fun Run!** Reception children can join us in our 2km Race at 11am and must be accompanied by an adult.

**BANNOCKBURN FUN RUN**  
**Sunday 8<sup>th</sup> March 2026**  
2KM, 5KM AND 10KM RACES  
MEDALS AND TROPHIES

CANCER RESEARCH UK

ENTER AT [WWW.RUNBRITAIN.COM](http://WWW.RUNBRITAIN.COM) OR THROUGH THE SCHOOL WEBSITE: [WWW.BANNOCKBURNPRIMARYSCHOOL.COM](http://WWW.BANNOCKBURNPRIMARYSCHOOL.COM)

EARN 70 HOUSE POINTS AND AN EXTRA 30 POINTS FOR EVERY FAMILY MEMBER WHO ENTERS



### **Literacy:**

**What we will do:** Listen to the story 'The Enormous Turnip' and create actions to help us recall the story. We will focus on story language including "once upon a time", "Next", "Finally" "lived happily ever after". We will then discuss ideas to create our own versions of the story.

**You could support by:** Encouraging your child to retell 'The Enormous Turnip' story at home and asking them questions about the key events. Visit the Library and read traditional tales together, talking about who the characters are and what happens in the story. Discussing ideas to change stories to make them their own versions.

### **Understanding the World**

**What we will do:** learn that plants need soil, water and warmth (sun) to be able to grow. Talk about where food comes from such as from animals or grown on farms. Look at the changes that happen in the lifecycle of an animal such as a caterpillar turning into a butterfly or a tadpole turning into a frog.

**You could support by:** observing and talking about the changes that we see happening with plants as Spring starts. Naming different animals, describing what they look like and talking about where they live e.g. savannah, jungle, pond, sea.

### **Physical Development**

**What we will do:** Develop our ball skills by throwing and catching beanbags and different sized balls. We will learn different throws including overarm, underarm and chest pass.

**You could support by:** Playing ball games that encourage your child to practise throwing, catching and kicking.

### **Maths**

**What we will do:** Look at measurement including length, weight and capacity. Develop our language to describe and compare measurements for example, long, short, heavy, light, empty, full.

**You could support by:** inviting your child to support measure ingredients when cooking and by asking questions to encourage language such as "which building do you think is the tallest?", "how many blocks does the rug measure?"

## Ways a Parent Can Help with **MATH**

1 Look for shapes and patterns in real life	2 Have your child measure ingredients for a recipe you are making	3 Ask your child to explain the math skills he or she is working on in school
4 When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer	5 Help your child find some appropriate number and problem-solving games to play online	6 Play card or board games that involve counting or patterns
7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping	8 Compare: Which is the tallest? ...the heaviest? ...the longest? ...the smallest? ...the fastest? ...the hottest? ...the most expensive?	9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
10 Encourage your child to track or graph scores or stats for a favorite sports team	11 Use dice or playing cards to make a game out of practicing math facts	

**Point out ways math is part of "real" life:** money, computers, music, art, construction, cooking...  
All around us, every day.

It is vital that your child attends school every day to ensure that they do not miss essential teaching and learning time. It is also important that your children arrive on time.

**Gates open at 8.35**

**Gates close at 8.45**

If you arrive later than 8.45 you will need to take your child to the school office where they will be registered late.

**We continue to look forward to working and learning with you and your children over the year. If you have any questions, please do not hesitate to speak to any member of the Reception Team, we are always happy to help.**

