

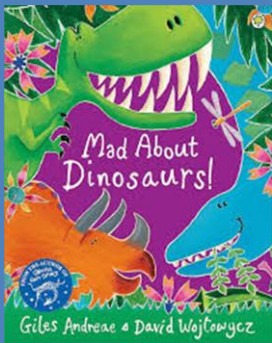


BANNOCKBURN Primary School

RECEPTION NEWSLETTER

Welcome back to the Spring Term in Reception.

This half term we will explore the book, 'Mad about Dinosaurs' written by Giles Andreae.



We will learn facts about dinosaurs whilst also exploring description and rhyme.

We will continue to develop our subitising skills for numbers to 10 and begin to look at 'parts' and 'wholes'.

DATES FOR YOUR DIARY

Wednesday 11th February:

Parents Evening – 3.30pm – 7.00pm

Thursday 12th February:

Parents Evening – 3.30pm – 5.00pm

Thursday 12th February:

Last Day of Term

Friday 13th February:

INSET DAY

(School will be closed for all children)

Monday 16th – Friday 20th February:

HALF TERM

Monday 23rd February:

Children return to school

P.E Kits

For the Spring and Summer terms, the children will need to bring their P.E kits in a separate bag. This will support them in becoming more independent when dressing and undressing themselves and is a key part of their Early Years development. The bag can stay in school until the end of term to be washed.

Thank you.

Please ensure that your child is wearing appropriate clothing for the current weather and that any gloves, hats, scarves are clearly labelled.

JEWELLERY

ONLY SMALL STUD EARRINGS ARE PERMITTED TO BE WORN AT SCHOOL. Hoop earrings, necklaces or bracelets are NOT allowed.

SPARE CLOTHES NEEDED

Please consider donating any used school uniform: trousers, skirts or dresses.

Please return any spare clothes that your child has borrowed from school.

Safer Internet Day 10th February 2026

- Please ensure your child is safe when using the internet at home. A reminder to all parents to check the age recommendation when your child is playing online games and using apps.
- It is essential that your child does not share any important information with strangers and discussing this with your child is paramount.
- Check the school website for parent forum/workshops on how you can support your child.

Communication and Language

What we will do: Compare the past and the present by looking at pictures and discussing the changes that we can see. Talk about special events that have happened in our past. Discuss the future and describe our futuristic designs.

You could support by: Listening carefully to your child speaking about past, present and future events, ensuring that they are using the correct tenses, such as 'I ran', 'I can run'.

Literacy:

What we will do: Continue to revise Phase 2 and 3 sounds as well as Hard to Read and Spell words. Focus on developing our writing skills, practising letter formations and using capitals, finger spaces and full stops when writing sentences.

You could support by: Sounding out simple words and encouraging your child to say what they hear. Encouraging writing in fun ways including mark making in flour or salt and using chalks on the pavements. Ensuring that writing has a purpose, such as writing shopping lists, instructions, recipes.

Understanding the World

What we will do: Explore what we know about dinosaurs and learn new vocabulary such as 'extinct', 'prehistoric', 'fossils', 'carnivore' and 'herbivore'. Look at other prehistoric creatures including plesiosaurs and pterosaurs.

You could support by: talking about what your child already knows and what they would like to find out about dinosaurs.

Maths

What we will do: Look at the concept of 'parts' and a 'whole'. For example, a stem is a part, a flower is a whole, or 1 and 2 are parts, 3 is a whole. Subitise numbers up to 10 using number facts to 5.

You could support by: Talking about different things such as a house and identifying all of the different parts. Exploring different ways of making numbers with fingers, blocks and counters, encouraging children to find 'parts'.

Please practise counting and writing numbers correctly to 20

Help your child with **reading**

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

It is vital that your child attends school every day to ensure that they do not miss essential teaching and learning time. It is also important that your children arrive on time.

Gates open at 8.35

Gates close at 8.45

If you arrive later than 8.45 you will need to take your child to the school office where they will be registered late.

We continue to look forward to working and learning with you and your children over the year. If you have any questions, please do not hesitate to speak to any member of the Reception Team, we are always happy to help.