



Welcome to  
Summer Term in  
Nursery.

This half term  
we are learning  
about animals  
and their  
habitats. We  
will be making  
use of the Forest  
School to  
explore habitats  
and we will be  
reading stories  
and information  
books to learn  
about different  
animals and  
their habitats.

**DATES FOR YOUR DIARY**

Monday 4<sup>th</sup> May:

Bank Holiday – School Closed

Thursday 21<sup>st</sup> May:

Last Day of Term

Friday 22<sup>nd</sup> May:

INSET Day – School Closed

Monday 25<sup>th</sup> May – Friday 29<sup>th</sup>

May: HALF TERM

Monday 1<sup>st</sup> June:

INSET Day – School Closed

Tuesday 2<sup>nd</sup> June:

Children return to school



**18<sup>th</sup> May – 21<sup>st</sup> May**

**2<sup>nd</sup> June – 5<sup>th</sup> June**

This year our Arts Weeks theme  
is '**Feelings in Bloom**'.

Each class will be using a story  
as their stimulus to explore Art,  
Drama and Dance.

We invite you and your families  
to attend our **Open Arts Event**  
taking place on

**Wednesday 24<sup>th</sup> June**

at which we will exhibit all of the  
outstanding Arts that have taken  
place.

**Library**

Did you know that you can get a  
library card for free which allows  
you to borrow books from the  
library? Here is a link if you  
would like to sign up online,  
otherwise visit your local library  
and a member of staff will assist  
you.

[https://www.better.org.uk/library/  
London/Greenwich/membership](https://www.better.org.uk/library/London/Greenwich/membership)

**Weather**

With the warmer weather  
approaching, please apply  
sun cream to your child  
before school. We are not  
able to apply sun cream at  
Nursery.

Please also ensure your  
child brings in a labelled  
water bottle every day to  
school. This should be filled  
only with plain water and not  
juices or sweet drinks.

**REMINDER**

**PLEASE CLEARLY LABEL ALL  
OF YOUR CHILD'S  
BELONGINGS**

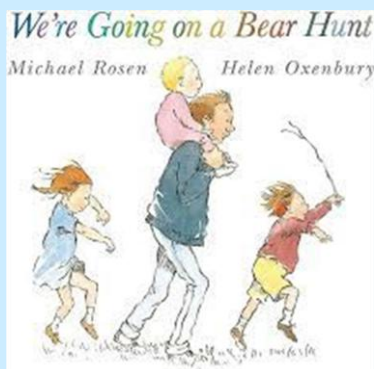
**including their coats, bags,  
bottles, packed lunches  
jumpers, clothes, hats.**

**Cool Milk**

If you would like your child to  
receive free milk each day at  
Nursery, then please sign up at  
the website below

[www.coolmilk.com/register](http://www.coolmilk.com/register)

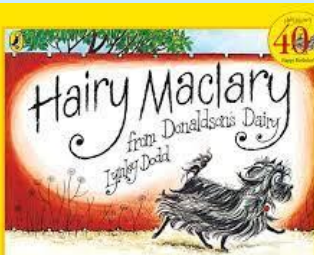
Books you may like to explore:



## Dear Zoo



Rod Campbell



## Where's Spot?



Eric Hill The original lift-the-flap book

### Songs to Sing:

- Old MacDonald
- Five Little Speckled Frogs
- Five Little Ducks
- Incy Wincy Spider

# Areas of Learning

## Personal, Social and Emotional Development

**What we will do:** play turn taking games together, learning to wait our turn and encourage our friends when it is their turn. Discuss our emotions and how we can manage them.

**You could support by:** playing turn taking games at home e.g. 'Snakes and Ladders', 'Guess Who'.

Encouraging your child to talk about their feelings and identify how they feel and why.

## Physical Development

**What we will do:** play games which include moving our bodies in different ways to music and then stopping when the music stops.

**You could support by:** giving your child an action to follow whilst dancing to music e.g. waving, wiggling, stamping or nodding and then stopping the music for them to freeze.

## Communication and Language

**What we will do:** learn about different animals and where they can be found. We will sort animals based on whether they live locally or far away and discuss why.

**You could support by:** naming animals that you see outside or taking your child to a farm or zoo to see different animals.

## Maths

**What we will do:** sing songs such as 'Fish Alive' and 'Five Speckled Frogs' to count together. Play games which include counting objects e.g. giving the seal 3 fish.

**You could support by:** counting to 5 together, asking your child to repeat the numbers after you. Singing counting songs and nursery rhymes. Encouraging your child to count objects such as their toys.

## Literacy:

**What we will do:** begin to learn letters and their sounds. We will begin to look at our names and attempt to order the letters of our names correctly.

**You could support by:** reading stories which include animals in them.

Practising ordering the letters in your child's name included in their reading folder.

## Creative Arts and Design

**What we will do:** use natural materials to make pieces of art e.g. leaves, twigs and stones.

**You could support by:** giving your child opportunities to mark-make outside e.g. draw patterns in mud with a twig.

## Understanding the World

**What we will do:** discuss why certain animals choose to live in certain areas of the world.

**You could support by:** reading non-fiction books about animals and discussing where they live and why.

## BANNOCKBURN BLOG

Keep up with our learning in Reception each week by visiting our school blog at:

<https://bannockburnprimaryschool.blogspot.com/>