

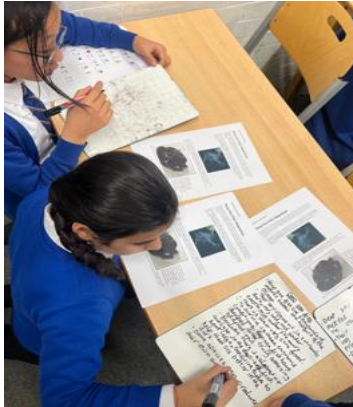


Year 6 Newsletter

Happy New Year! We hope you and your families enjoyed a restful, happy break and are feeling refreshed for the term ahead.

During Autumn 2, we thoroughly enjoyed a range of learning across the curriculum.

In English, the children produced detailed character descriptions and engaging newspaper reports, which they were extremely proud of. Alongside this, our History topic focused on the Ancient Maya - a fascinating civilisation that the children explored in depth. They particularly enjoyed learning about Maya life, beliefs and rituals and were able to develop this further through creative work in Art inspired by their studies.



In Science, we looked at how animals adapt to their environments, including physical and behavioural traits that can be inherited or developed as they grow.



In Art, we shaped wire into a frame and then built a replica Ancient Mayan stela around it.



In Humanities, we learned about a range of Maya festivals and gods, discovering that the Ancient Maya were polytheistic and worshipped many different deities.



In Food Technology, we discussed what it means to eat seasonally and enjoyed tasting a range of seasonal vegetables.

What will my child be learning?

English: We will be writing quest narratives based on our spine text, *The Silver Sword*, which we will read together as a class.

Maths: We will be developing our knowledge of fractions, decimals and percentages, including understanding their equivalences. We will also be introduced to ratio and algebra, where we will solve some exciting problems. Please remember to support your child with their use of Times Tables Rockstars. If your child needs more tasks, please speak to their class teacher.

Reading: Alongside our core text, *The Silver Sword*, the children will read a range of non-fiction texts linked to our curriculum topic of Crime and Punishment. In addition, we will explore *Goodnight Mister Tom*. Please encourage your child to read for at least 20 minutes each day and to talk with you about what they have read. Some recommended reads include *The London Eye Mystery* by Siobhan Dowd, *Holes* by Louis Sachar, and *A Place Called Perfect* by Helena Duggan.

Science: Our Science topic is *Electricity*. The children will be learning about where electricity comes from, how to make their own working circuits and how burglar alarms work.

RE: Our topic is *Peace*. We will explore what peace is and what it means to us, as well as consider the idea of peace in an international context, carefully reflecting on how it affects citizens of other countries.

Art: *Is graffiti art?* We will be discussing this question while learning about notable graffiti artists and creating our own graffiti image that portrays a thoughtful or political message.

PE: Athletics and Yoga.

Computing: We will be developing our understanding of programming. As part of this, we will explore variables and learn how to use them to debug games.

PD: Our topic is 'Goals and Dreams'. Children will be taking part in a range of talks and discussions about what the future holds for them; they will be considering their aspirations and will have the chance to find out about a range of jobs that are available to them.

Diary Dates:

Parent/Carer Evenings: 11th February/12th February

Last day of Spring Term 1: 12th February

Half Term: 16th February – 20th February

Fun Run: Sunday 8th March

First day of Spring Term 2: 27th March

SATs Week: 11th May 2026 – 15th May 2026

Please do not book any holidays or non-emergency medical appointments during this time.

Information regarding SATs will be shared nearer the time. Please speak to your child's class teacher if your child is feeling worried about the assessments.

**Our Value for
January:

APPRECIATION**

SHOWING GRATITUDE
IS ONE OF THE
SIMPLEST YET MOST
POWERFUL THINGS
HUMANS CAN DO FOR
EACH OTHER.

Please ensure your
child brings a labelled,
waterproof coat with
a hood every day,
even if it is sunny in
the morning!

