



BANNOCKBURN Primary School

DATES FOR YOUR DIARY

Wednesday 24th June: Arts Weeks Open Event (3.30-5.00pm)
(Taking place at both sites)

Wednesday 1st July: Reception Sports Day (2.00 – 3.00pm)

Wednesday 9th July: Summer Fair (3.30 -5.00pm)

Wednesday 15th July: Optional Parents Drop In (3.30-4.45pm)
(Drop in, no appointment required)

Friday 17th July: LAST DAY OF TERM (normal finish times)

Moving into Year 1

The time is fast approaching that your children will be getting ready to move on into Year 1. It is an incredibly exciting change for the children and a time filled with lots of different emotions from excitement to worry or nervousness. Please speak to your child at home about how they are feeling and speak to your class teacher about any concerns you may have so that we can support their transition further.

Please ensure that your child is dressed appropriately for their day at school. For wetter days, they need a coat as we will use the playgrounds and for hotter days they need hats and water bottles.

ARTS WEEKS EXHIBITION

The children have had an amazing time participating in our creative Arts Weeks. This year, our theme has been 'Feelings in Bloom'. We would love to see you at our Arts Open Event on:

Wednesday 25th June
3.30-5pm

where you can take part in our Arts Trail and view all of the fantastic learning that has been taking place across the school.



We are excited to invite you to join our Reception Sports Day!

Thursday 1st July
2-3 pm

The children will participate in several races, competing in their house teams. For the day, they will need: suncream, a sun hat, a water bottle and their P.E/House Team t-shirt.

Indigo – Purple

Emerald – Green

Alizarin – Red

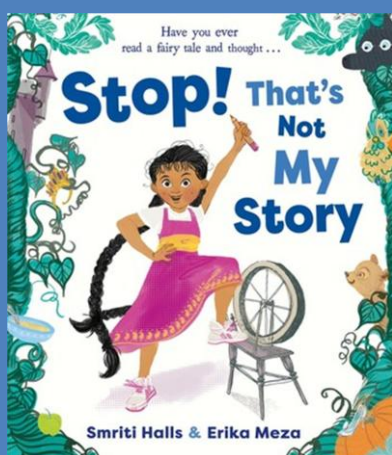
Ochre - Yellow

The event will take place in the main playground at the High Street site. Please arrive at the black gate on Bannockburn Road where you will be welcomed in.

RECEPTION NEWSLETTER

Welcome back to the final term of the academic year.

This half term we will be opening a world of imagination, creating our own stories through drawings. We will explore the story 'Stop! That's not my story!' written by Smriti Halls to inspire our own ideas.



Towards the end of the term we will prepare for our transition into Year 1.

Physical Development

What we will do: Begin to prepare for our upcoming Sports Day by participating and competing in team activities, practising the skills needed for running, throwing and kicking and showing team spirit.

You could support by: Engaging your child in physical play as much as possible, encouraging them to run, jump, skip, climb when visiting your local parks and playgrounds. Talk about competitive sports and how it is the participation and effort that matters.

Communication and Language

What we will do: Revisit our feelings and talk about how to manage them appropriately. Discuss our thoughts and feelings about Year 1. Think about the questions we would like to ask to find out more information about our upcoming year.

You could support by: Talking to your child about their transition to Year 1, discuss their excitements and their worries. Discussing changes that happen and how these can make us feel different emotions.

Maths

What we will do: Focus on the correct formation when writing numbers 0-9. Continue to practise solving addition and subtraction problems. Learn about money and identify different coins and notes. Discuss the values of each coin and use this to help us to count in 2s, 5s, and 10s using coins.

You could support by: Keeping coins so that you can look at them closely together. Talking about 'how many pennies' there are in different coins e.g. 5 pennies in a 5p coin. Encouraging your child to play shop and finding different ways to make amounts e.g. $5p+1p=6p$.

Literacy:

What we will do: Enjoy a wide range of stories to help us understand the different settings and characters that there are. Use our imagination to think of our own story ideas and to bring them to life with special codes. Use our Phonics to help us write sentences about parts of our story, describing our character and explaining what the setting looks like.

You could support by: Looking at story books together, discussing who the characters are and where the story happens (setting). Encouraging your child to think of their own new stories by adapting stories they already know. For example, instead of the Big Bad Wolf, who else could their 'bad' character be? Could it be a dragon, a giant or something else? Will the story happen in the woods, underwater or in space?

Personal, Social and Emotional Development

What we will do: Talk about what we have achieved this year in Reception and discuss the moments we are most proud of. Know what to do if we are feeling worried about change.

You could support by: Talking about what your child has enjoyed doing this year and what they have improved at.

Creative Arts and Design

What we will do: Continue to participate in a variety of Arts activities including Dance, Drama, Art and Music linked to our classes Arts Weeks topic.

You could support by: Joining us for the Arts Weeks Open Event after school where you will be able to see all of the art work the children have made.

It is vital that your child attends school every day to ensure that they do not miss essential teaching and learning time. It is also important that your children arrive on time.

Gates open at 8.35

Gates close at 8.45

If you arrive later than 8.45 you will need to take your child to the school office where they will be registered late.

We have thoroughly enjoyed working and learning with you and your children over the year. If you have any questions, please do not hesitate to speak to any member of the Reception Team, we are always happy to help.