

## Year 3 Newsletter Summer Term 2026

### **ENGLISH**

#### What we will do:

- Explore non-fiction texts including recipes and instructions to learn about the process of preparing food.
- Write a fictional story based on our class novel 'The Tale of Despereaux'.
- Use role play to better understand how a character thinks and feels.
- Write a recipe.

#### You could support by:

Reading regularly with your child and discussing different texts.  
Asking questions about what your child has learnt.  
Using the internet to research different recipes to try out.

### **MATHS**

#### What we will do:

- Consolidate all times tables learnt this year (3, 4, 6, 8 and 12) and division facts. Recap written methods.
- Compare and order fractions and find fractions of amounts.
- Read the time on analogue and digital clocks (including 24hr) using phrases: 'half past', 'quarter past' and 'quarter to'
- Revisit data handling and presenting data in different graphs and tables.

#### You could support by:

Regularly practising the times tables and division facts learnt this year.  
Practising telling the time at home using clocks and watches (both analogue and digital)  
Using Times Table Rock stars.



### **SCIENCE**

#### What we will do:

- Learn the names of different bones in the human skeleton and label these on a diagram.
- Sort animal skeletons into categories and discuss different types of skeletons.
- Explain how bones and muscles work to create movement.
- Organise foods into food groups and consider the nutrients that different foods provide.

#### You could support by:

- Discussing different types of food at home, thinking about their nutritional benefits.
- Talking about which muscles are used when doing different activities.

## GEOGRAPHY

### What we will do:

- Investigating further about land-use in the UK and around the world.
- How land-use has changed around London & in the UK as well as in parts of Europe, comparing human and physical features.
- We will look at how farming affects land-use in different places.

## P.E

### What we will do:

- Indoor PE – Volleyball exploring ways to pass and throw.
- Outdoor PE – Practise a range of Athletics skills and team games in preparation for Sports Day.

## DT – FOOD TECH

### What we will do:

Plan, make and evaluate our seasonal recipe. We will also explore the meaning of 'seasonal foods'

## COMPUTING

### What we will do:

Design our own poster. We will practise the skill of copying and pasting as well as other word processing skills.

## SPANISH

This term in Spanish, we will learn new vocabulary related to body parts and listen to conversations related to a doctors visit. We will practise asking and responding to questions. We also have an exciting Spanish themed day of learning planned!

## MUSIC

This term we will be focusing on changing the volume and length of vocal sounds. We will also 'draw' sounds and practise using pitched instruments.



## Reminders

Ensure your child comes to school in their PE kit on their PE days. This should be their house colour t-shirt, black jogging bottoms, shorts or leggings, black trainers and their school jumper.

Year 3 and 4 Sports Day is on **Tuesday 7<sup>th</sup> July** at **Woolwich Poly Girls School**. Parents and carers are welcome to attend and information will be shared shortly with drop off/pick up options.

## DATES FOR THE DIARY

### TRIP TO NATURAL HISTORY MUSEUM

- 9<sup>th</sup> June- Walnut
- 10<sup>th</sup> June- Olive
- 11<sup>th</sup> June- Chestnut
- 12<sup>th</sup> June- Hazel
- 18<sup>th</sup> June- Walnut **MINI CHEF**
- 24<sup>th</sup> June- **Open Arts Event**
- 25<sup>th</sup> June- Hazel **MINI CHEF**
- 2<sup>nd</sup> July- Olive **MINI CHEF**
- 7<sup>th</sup> July- **Year 3 and 4 Sports Day** at Woolwich Poly School for Girls
- 8<sup>th</sup> July: **Summer Fair 3.30-5.30**
- 14<sup>th</sup> July- Chestnut **MINI CHEF**
- 17<sup>th</sup> July- **last day of term**

