



BANNOCKBURN
Primary School



**Welcome
to
Reception**

2026-2027

Parent Information

At Bannockburn Primary School we have 4 Reception classes:



Apple



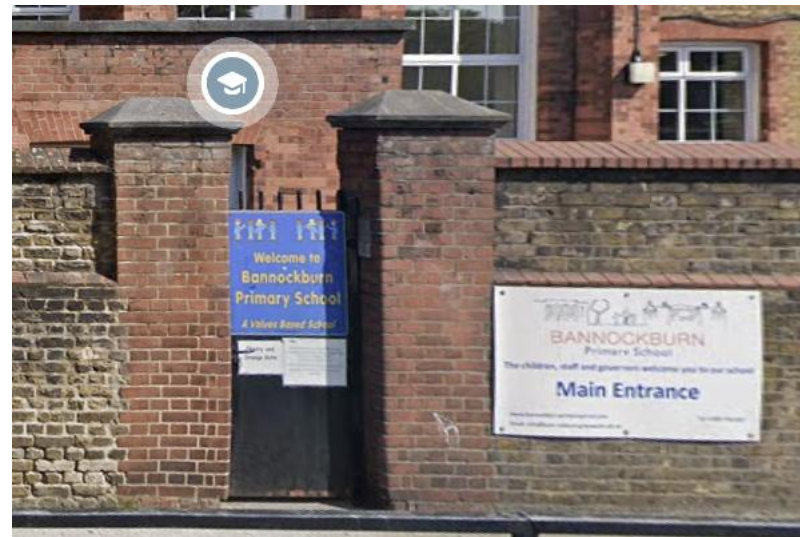
Pear



Cherry

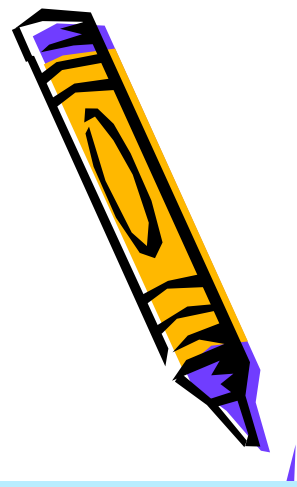


Orange



What is the Early Years Foundation Stage?

Reception is part of The Early Years Foundation Stage (EYFS) which is the stage of education for children from birth to 5 years, the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.

The EYFS has 4 key themes:

- **A Unique Child**
- **Positive Relationships**
- **Enabling Environments**
- **Learning and Development**



For more information about the developmental milestones in the EYFS, you can follow the link below:

<https://www.birthto5matters.org.uk/download-or-buy-a-copy/>

Within the EYFS Curriculum there are 7 areas of learning.



Prime Areas:

1. Personal, Social and Emotional Development

(Making Relationships, Sense of Self, Understanding Emotions)

Focuses on children's confidence to interact with others, sharing opinions, likes, dislikes. Also being able to recognise and manage their own feelings and those of others.

2. Communication and Language

(Listening & Attention, Understanding, Speaking)

Looks at how children pay attention and listen in different situations. Also covers speaking with taking turns in conversations and using a range of vocabulary for different purposes.

3. Physical Development

(Moving & Handling, Health & Self-care)

Assesses the children's ability to move, travel and balance in different ways as well as their spatial awareness. Also their use of tools including scissors to cut and understanding the need for safety. Health and self-care involves toileting skills and understanding of basic hygiene routines such as brushing our teeth, washing hands.

Specific Areas:



4. Literacy

(Reading & Writing)

About children's enjoyment of stories and their understanding of key events and characters. Ability to use their phonic knowledge to read and write simple words and sentences.

5. Mathematics

Looks at children's knowledge of numbers up to and beyond 20 and ability to add and subtract as well as halve and double. Includes naming and describing 2D and 3D shapes, creating patterns and using vocabulary linked to size, weight, capacity, positions.

6. Understanding the World

(People & Communities, The World, Technology)

Includes talking about our families, cultures and traditions. Looking at the natural world, observing changes in our environments such as growing plants in Spring. Also using technology for different purposes.

7. Expressive Arts and Design

(Creating with Materials, Being Imaginative & Expressive)

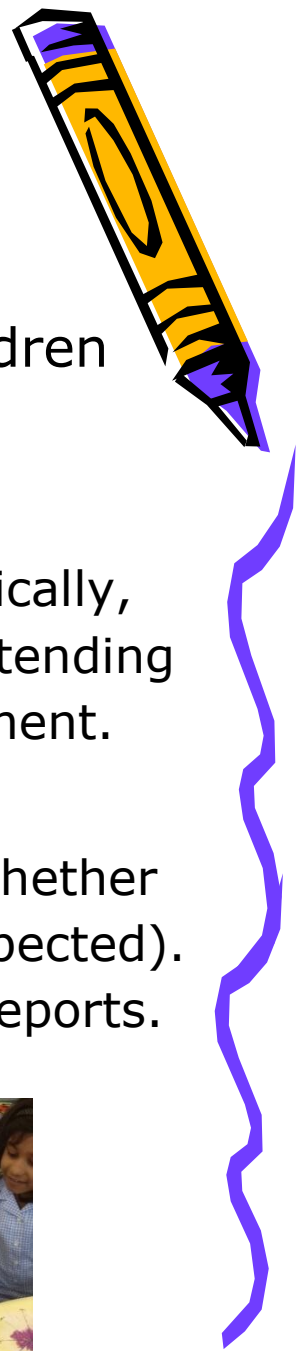
Assesses children's use of different materials to represent their own ideas through Art, Music, Dance and Role Play. Exploring different tools and techniques, experimenting with colour, design, texture and function.

Monitoring Progress

Each of the 7 areas of learning has it's own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception.

Throughout the year teachers will get to know your child holistically, observe them in their independent and adult led activities, extending their learning and planning the next steps in their development.

At the end of the year, teachers will make a judgement about whether your child is emerging their ELG or if they have met them (expected). You will receive this information as part of their end of year reports.



What does learning look like?

8.35am - Gates open (close at 8.45)

Everything in between....



FUN! **Social** *Practise*
SPONTANEOUS **Open-ended**
Imaginative **EXPLORATIVE**
Risky *Interactive* *Creative*

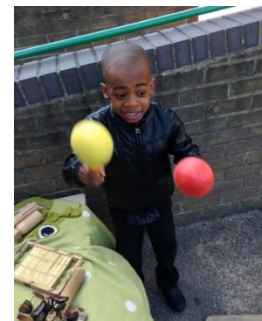


3.15pm - Gates open (close at 3.25)



Extra Curricular Activities in the Week:

- ❖ Children in Reception have 2 weekly PE sessions that last 45mins - 1 hour and is inside or outside (weather dependent).
- ❖ On Monday mornings children attend a whole school assembly usually linked to our school values.
- ❖ On Friday mornings children attend an Achievement Assembly where they can receive certificates and rewards.
- ❖ Throughout the year we have Music Lessons with a Music Teacher.



Lunches



School Meals are free for all children in Primary School.

Each day they have a choice of 3 meals; a meat option, vegetarian option and jacket potato or pasta option.

We do not provide Halal meat.

Staff and kitchen staff are aware of any allergies or medical needs so please ensure that this information is kept up to date.

Each term the lunch menus will be uploaded to our website for you to see with allergens listed.

Children also receive free fruit each day.



You can apply for free milk until your child's 5th birthday. Following that there is a cost.

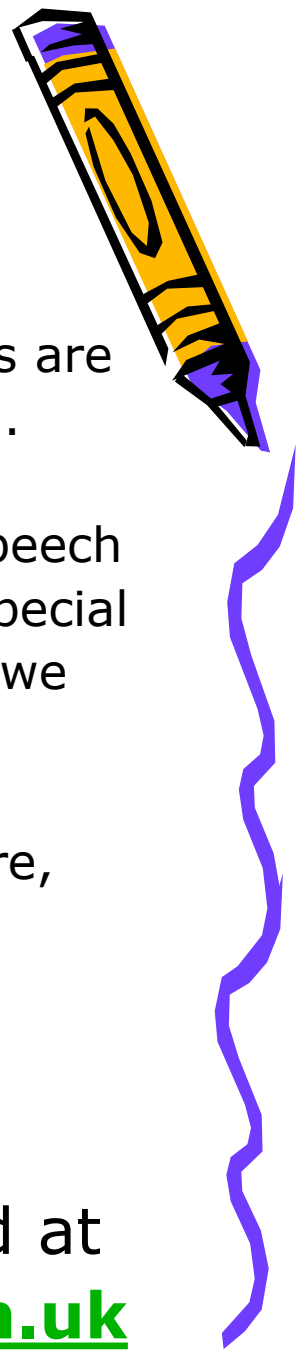
Learning Support

All children are unique and develop at varying rates. They have differing interests and experiences and therefore their strengths are varied and they seek support in different areas of their learning.

If you do have any concerns about your child's development, speech and language, or are aware that they may have or do have a Special Educational Need, please speak with a member of staff so that we can further support your child.

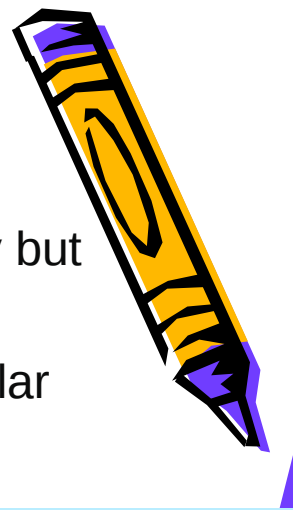
This may also include concerns about their toileting and self care, their diet, eyesight, or attachment to yourselves/others.

Our Senco can discuss any of your concerns and can be contacted at info@bannockburn.greenwich.sch.uk



Financial Support

All primary children are entitled to a school meal free of charge each day but **your child may also be entitled to additional funding** to support their learning experiences such as free trips, school uniform and extra-curricular clubs. This is known as



Free School Meals (FSM) / Pupil Premium.

Your child may be eligible for this funding if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit / Working Tax Credit / Universal Credit



Please visit <https://www.gov.uk/apply-free-school-meals> to see if your family are eligible.



Your child will need:

- **VITAL: A clearly labelled uniform including shoes, coats, bags, gloves, hats, P.E Kits.**
- **Water bottle each day clearly labelled with name.**
- **A good sized school bag in which they can take home reading books and letters.** Please check these as children will often bring home important letters or things they have made that day.

There will also be a comment book for you to write about your child's reading and any additional comments.



Your child will need:

- A P.E Kit consisting of black trousers/shorts and a coloured t-shirt. The colour should be the colour of your child's house team which you will receive an email about.

- **Alizarin – Red**

- **Ochre – Yellow**

- **Emerald – Green**

- **Indigo – Purple**

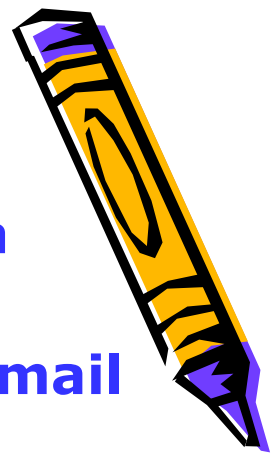
You will receive this information in an email. If you have a child already attending Bannockburn, your Reception child will be in the same team colour.

From September to December (Autumn Term) your child will need to wear their P.E kit to school for the day instead of uniform.

From January onwards, children will need to bring in their P.E kits so that they can practise dressing and undressing themselves.



The class teacher will inform you of their P.E days in September.



Dates for Diaries

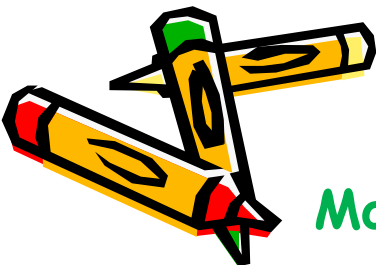
- ❖ Monday 31st August- Bank Holiday
- ❖ Tuesday 1st September - INSET (no school)
- ❖ Wednesday 2nd , Thursday 3rd - Home Visits
Friday 4th Sept (individual appts)
- ❖ Monday 7th Sept onwards:
- ❖ Bannockburn Nursery FULL TIME - in all day
- ❖ Bannockburn Nursery PART TIME - staggered start
- ❖ New children to Bannockburn - staggered start

Mon 7th/Tues 8th 8.35-11.00 (no lunch)

Weds 9th/Thur 10th 8.35-1.00 (lunch)

Fri 11th 8.35-3.15

Monday 14th September - All children in school, all day



Are you school ready?

The summer holidays is a great time to prepare your child to be more independent in school.

Here are some suggestions of how you can help your child.

❖ **Toileting**

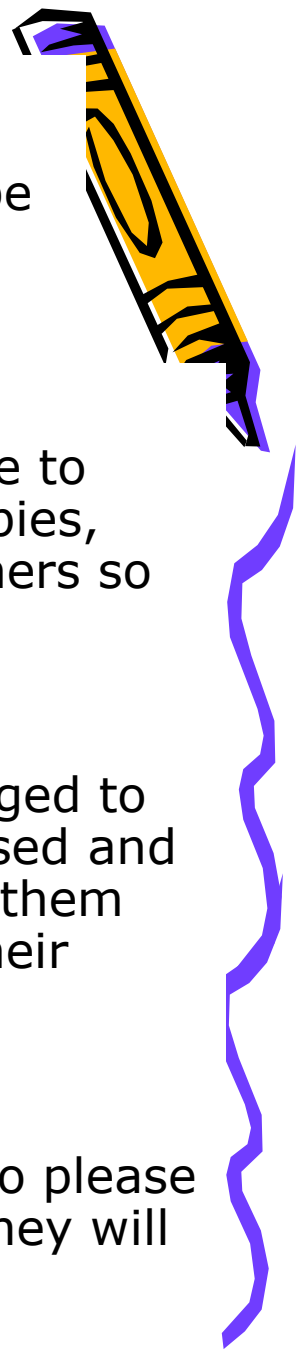
Encourage your child to use the toilet independently and practise to wipe their bottoms themselves. If your child is still wearing nappies, please aim for them to be nappy free and communicate to teachers so that arrangements can be put in place.

❖ **Dressing Themselves**

Children will be expected to put their own coats on and encouraged to do their buttons or zips independently. Getting themselves dressed and undressed (For example in the morning or before bed) will help them with changing in and out of their P.E kits, as well as removing their jumpers throughout the day.

❖ **Feeding Themselves**

Children will be expected to feed themselves during lunchtime so please support them in using cutlery to eat their food independently. They will also be given water in cups whilst in the lunch hall.



Communication is Key!

Your children need to be able to express themselves independently whilst at school so developing confidence and language is vital.

❖ **Talk about feelings**

Children are still learning what emotions are, how they make them feel, what we call them and how to manage them. Take the time to talk about yours and your child's feelings so that they can articulate about them and use strategies to manage them.

❖ **Singing songs**

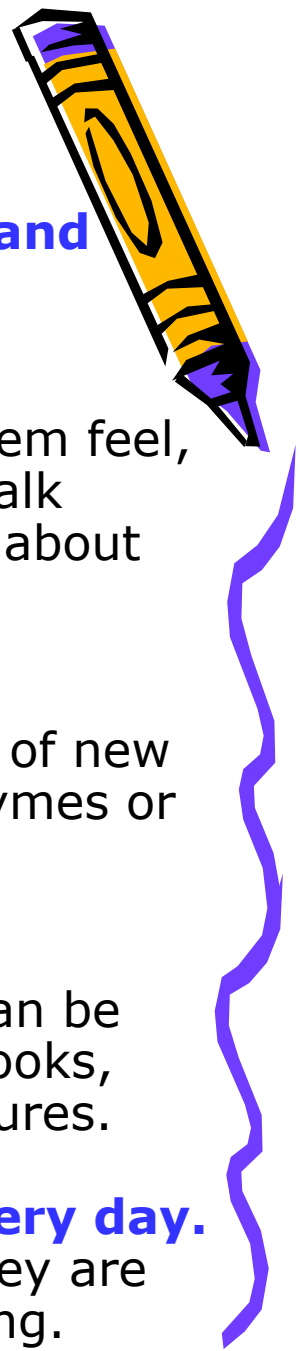
Children love singing and listening to songs and they learn a lot of new language from them. Join in together singing classic nursery rhymes or be creative and adapt them to make up your own songs.

❖ **Reading stories**

We want to instil a love of reading for all the children and this can be echoed at home also. Visit your local library, explore different books, talk about the characters, what happens and talk about the pictures.

❖ **Take the time to speak to your child about their day, every day.**

Please avoid using your phones when collecting the children. They are excited to see you and it's a great opportunity to get them talking.



**THANK YOU FOR
YOUR TIME!**

QUESTIONS?



SUGGESTIONS FOR WORKSHOPS

